



Impacting to make a difference

INTERVENTION	Destination Assemblies																																	
INTERVENE/INVOLVE What action was taken? By whom? For how many sessions?	Aim – To give year 11 students further information on the sixth form provision on offer locally and out of area. The presentations enable pupils to understand the success criteria and application process for each provider and assist students in making the most informative post 16 choices for them. We invited 5 college providers to deliver a presentation to our Year 11 pupils. Each provider gave pupils detailed information about the College and informed them of the open evenings and open days coming up. Pupils were made aware of what the colleges can offer in terms of subjects, previous results and facilities. Pupils were reassured and motivated about life after school and given a brief taster of college life. Cheshire College South and West Year 11 assembly 11/10/2018 Crewe UTC Year 11 Assembly 08/11/2018 Sir John Deane’s Year 11 Assembly 27/09/2018 Warrington and Vale Royal College Year 11 Assembly 25/10/2018 <table><tr><td>Number of pupils</td><td></td></tr><tr><td>All</td><td>205</td></tr><tr><td>SEN</td><td>9</td></tr><tr><td>PP</td><td>44</td></tr></table> Saint Nicholas Catholic High school 6th form Presentation 27/09/2018 <table><tr><td>Number of pupils</td><td></td></tr><tr><td>All</td><td>20</td></tr><tr><td>SEN</td><td>0</td></tr><tr><td>PP</td><td>0</td></tr></table> Warrington and Vale Royal College Lunchtime Drop in Session 01/10/2018 <table><tr><td>Number of pupils</td><td></td></tr><tr><td>All</td><td>5</td></tr><tr><td>SEN</td><td>0</td></tr><tr><td>PP</td><td>0</td></tr></table>	Number of pupils		All	205	SEN	9	PP	44	Number of pupils		All	20	SEN	0	PP	0	Number of pupils		All	5	SEN	0	PP	0									
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IMPACT CONCLUSIONS <i>How effective was this intervention.</i>	Pupils are now aware of what each College or Sixth Form provider can offer and have a better understanding of the choices in front of them. Pupils are also aware of the various open evenings and open days that the college are running if they have any further enquiries. Pupils understand the entry requirements for specific courses. Pupil Voice: 'I am applying for 3 colleges now as all do the course I want to follow. I hadn't realised that I had more than one choice.' 'It was useful to be told the entry requirements for the A' level course I think I want to do – it has given me a good focus on what I need to work for.' 'I think I took away the message that it is best to go and visit the open evenings to really get a good understanding of what the courses involves. I wasn't going to go but I know I really have to now.' I always thought that I would go to one college in particular but I am going to look at another a swell now to find the best one for me.'
INFLUENCE <i>What are the next steps?</i> <i>Any further learning points for the school?</i>	PSHCE lessons will focus on College applications and making the right post 16 choice. Pupils will attend open days and taster sessions with the colleges they are interested in. We will track and monitor applications and support those who are still undecided.
IMPACT EVALUATOR <i>Who evaluated the activity & date</i>	Steve Clarke 11/10/2018