

Weaverham High School History Department – Curriculum

History Curriculum.	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	‘Invaders and Settlers’ Are the British a nation of Invaders or Settlers? <i>Overview / thematic British</i>	‘Invaders and Settlers’ Are the British a nation of Invaders or Settlers? <i>Overview / thematic British</i>	1066-1485 Power and Religion in the Middle Ages How was power expressed in the Middle Ages? <i>Comparative Depth / British/ World</i>	1066-1485 Culture and Society in the Middle Ages How was power expressed in the Middle Ages? <i>Comparative Depth / British / World</i>	‘Absolute Monarchy – absolute disaster?’ How significant are the Tudors for English History? 1485-1603 <i>Overview / thematic British</i>	Gloriana: and the Golden age – How ‘Golden’ was Elizabethan England? 1558-1603 <i>Depth / British</i>
Year 8	Charles I deserved to lose his Head’ – Why did England reject absolutism? <i>Depth / British</i>	The Birth of Freedom How did the concept of power change over the 17th and 18th centuries? <i>Thematic / British / World</i>	1750-1900: How did the Industrial Revolution change what it meant to be British? <i>Overview / World</i>	Rights and Rebellions How did British Society change at the dawn of the 20th century? <i>Depth/British</i>	Was Slavery the Greatest abomination in History? <i>Depth / world</i>	The Fight for Equality: American Civil Rights World War 2 – 1968 How did the legacy of Slavery change the USA? <i>Depth / World</i>
Year 9	The Great War 1914-18 Lions Led by donkeys: Is this an accurate interpretation of WW1? <i>Depth / World</i>	The Interwar Years and the Rise of Hitler How did the political and social landscape of Europe change between 1919 and 1939? <i>Depth / European.</i>	Terrorism: A 21st century phenomenon? Is one person’s Terrorist another person’s Freedom Fighter? <i>Overview / Thematic / World</i>	WWII 1939-1945 How did Europe survive the return of War to its lands? <i>European / Depth</i>	<i>The Holocaust:</i> <i>The Greatest horror of the 20th century?</i> <i>Depth / European.</i>	The Cold War 1945 – 1989 How far did the world come to all-out war? <i>Depth / World</i>
Year 10	America 1920-1973: Opportunity and Inequality	America 1920-1973: Opportunity and Inequality.	Conflict and Tension, 1918-1939	Conflict and Tension, 1918-1939	Britain: Heath and the People: c1000 to the present day.	Britain: Heath and the People: c1000 to the present day.
Year 10 Ancient History	Component 1 Greece and Persia The Persian Empire 559 - 465 B.C.	Component 1 Greece and Persia The Persian Empire 559 - 465 B.C.	Component 1 Greece and Persia Alexander the Great 356- 323 B.C.	Component 1 Greece and Persia Alexander the Great 356- 323 B.C.	Component 2 Rome The foundations of Rome: from kingship to republic, 753–440 BC.	Component 2 Rome The foundations of Rome: from kingship to republic, 753–440 BC

Year 11	Elizabethan England, 1568-1603	Elizabethan England, 1568-1603	Elizabethan England: Historical Environment	Revision and Exam Technique	Revision and Exam Technique	Revision and Exam Technique
Year 11 Ancient History	Component 2 Rome Cleopatra 69 - 30 B.C	Component 2 Rome Cleopatra 69 - 30 B.C	Revision and Exam Technique	Revision and Exam Technique	Revision and Exam Technique	Revision and Exam Technique

Throughout our curriculum our students will develop the following key skills:

- The ability to analyse and evaluate interpretations of the past
- To critically examine evidence and use this to form their own interpretations
- To confidently debate and create an argument both orally and in writing
- To recognise change and diversity throughout history