

Business Year 11 Curriculum

Year 11 Key Stage 4 Curriculum Intent: Continuing the use of enquiry questions underpins the journey of the business student at Weaverham. These will act as a vehicle for students to build on their skills through each term to have an independent learner who can understand how these concepts interweave and to make justified critical judgements in discussions and in written work. Pupils will start their final year of study by looking at the topic of finance and use their maths skills to interpret and calculate profit, ratios and analyse data from charts. Pupils will learn how businesses are structured and how these structures have adapted historically to the present day through changes in globalisation and employer/employee relationships. Pupils will finish off by learning about production methods and link together how the ownership type, size, location and financial data will determine the production process in the short and long term. The development of the mini plant in Oxford by BMW will provide a vehicle for pupils to link together the use of ICT, procurement, globalisation, supply issues, economic factors and distribution issues.

	Autumn Term				Spring Term			Summer Term
Main Topic	Unit 6 Finance and Unit 4 Human Resource Management				Unit 5 Operations			Revision and Retrieval Practise / Exam Prep for External Exams
Secondary Topics	Sources of finance, cash flow analysis, income statement, ratios and break even.		Organisational Structure, recruitment methods, training methods, motivation methods and appraisal.		Methods of production, Lean Production, Procurement and TQM.		Customer Services – physical and online	
Curriculum links	Types of ownership, Marketing Budgets, Production Methods and Costs				Finance Topic. Ethics – Unit 2, Marketing Place			
	Finance – sole trader, partnerships, LTD and PLC – sources of finance.	Production Methods and Costs	Leasing or Hire Purchasing of Equipment	Ethics in a workplace.	Online Growth – ethics/ Cultural Issues	Employees vs automation. Link to marketing distribution methods	Cash flow – Economies of scale, Income statement. Sources of finance for high value equipment- leasing or hire purchase	
Cross-curricular links	Maths, English Literature				Technology/ Computer Science			
	Money Skills unit in year 7 and 8	Maths - Statistics and graphs. Calculating percentage changes	English Literature – 18 th and 19 th Century literature and novels – workplace conditions and relationships between the class system and for women in work.		Job and Flow production methods. TQM/ Lean Production/ JIT/ CAD/ CAM		Extranets. Programmes for CAM, Min Stock Levels	
Interleaving of skills	Knowledge and application using context		Constant interleaving of skills through the 4 cs. Lessons to continue building on knowledge, application and judgement using exam questions and home learning tasks. Use of retrieval tasks using knowledge organisers through connect, create and consolidate tasks in lessons and home learning tasks of real business case studies.					
Literacy	Business Key Terms Modelling of using key terms Home Learning Tasks 2 and 4 Extended writing – modelling and practising chain argument using tier 3 language Comprehension – Using BUG to decode exam questions. Keywords and definition. Reading articles and news reports.				Business Key Terms Modelling of using key terms in lessons Home Learning Tasks 2 and 4 Extended writing – modelling and practising chain argument using tier 3 language Comprehension – Using BUG to decode exam questions. Keywords and definition. Reading articles and news reports.			

Cultural capital	Changes in business structures with the introduction of home working and the growing use of online courses for CPD. Changes in employment sectors historically and impacts on globalisation. Understanding and interpretation of adapted annual reports of PLCs. Economic understanding of interest rates and its impact on financial aspects on small and large businesses.		Changes in operations during and post lockdown to business plans of large LTD's. JIT. Production Design in long term planning of capacity utilisation.	
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills: debating, leadership, teamwork, communication, decision making and critical thinking. National Careers Week link to fields of employment using business skills		Transferrable skills: debating, leadership, teamwork, communication, decision making and critical thinking.	
Assessment	KMP: Mid unit assessment CKT – Unit 1 Essential Questions	CKT: Unit 1,2,6,4 essential questions Mock 2 – one paper testing unit 1,2,6,5	KMP: Finance Case Study – extended writing. CKT – all units Mock 3 – 2 papers testing all units.	