

French 5 Year Curriculum Overview

5 Year Curriculum Intent:

To foster a love for languages and further language study at KS4 and higher education. To enthuse pupils to become independent language learners and to develop pupils to have a solid grammar platform on which to build further knowledge. To promote open-minded, inquisitive individuals who respect other cultures and have a desire to see those cultures at first hand. To provide opportunities for all pupils to be able to communicate confidently and have a thorough understanding in three areas (identity and culture, local, national, international and global areas of interest, current and future study and employment). To encourage further travel experiences to use their foreign languages in an authentic setting.

	Autumn Term	Spring Term	Summer Term
Year 7	Friends & Family - <i>giving name, age, birthday, description of family members & pets</i>	School - <i>opinions and reasons about school subjects, school facilities, time & timetable, the school day & what you eat at break/ lunch</i>	Free-time – <i>use of computers/ mobile phones, sports & leisure activities you like to do at different times</i>
5 Year Links	Year 8 Summer 1 Family relationships	Year 8 Spring 1 Opinions	Year 8 Spring 1 Free Time
School Curriculum Links	Personal Development – PSHCE Literacy – Understanding tenses Relationships and wellbeing- PSHCE	Education Personal skills& opinions	Sport and exercise – PE Leading a healthy lifestyle Well-being
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, formal introductions, presentation skills. Working confidently In pairs and teams to complete tasks	Transferrable skills – communication, clear presentation skills, carrying out questionnaires, analysing results and creating a report	Transferrable skills – use of technology Team sports
Year 8	Autumn 1: Town – <i>what is in my town, directions, where I go at the weekend, future weekend plans, what I can do in my town</i> Autumn 2: Holiday plans – <i>where I normally go, daily routine, buying food, my future holiday plans, a dream holiday</i>	Spring 1: Media – <i>opinions on TV programmes, film preferences, reading preferences, what I do on the internet, what I did yesterday</i> Spring 2: Past Holiday – <i>what I did on holiday, opinions in the past tense, where I went & how I travelled</i>	Summer 1: Relationships – <i>personality, how I get on with family & friends, agreeing/ disagreeing about music, going out & what to wear & my passions</i> Summer 2: House – <i>describing & comparing where I live, my house, revision of 3 tense to describe an event/ festival</i>
5 Year Links	Year 8 – Where you live Year 9 Spring 2 – Holidays Year 10 Autumn 2 - Town	Year 9 Autumn 1 -Social Media Year 9 Spring 2 - Holidays	Year 7 Autumn – Family Year 10 Autumn 1 - Relationships
School Curriculum Links	Global understanding of the world Being a “global citizen”	Computing – online technology Global understanding of the world	Relationships and wellbeing- PSHCE Local area and community - PSHCE
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks Looking at tourism in a different country.	Transferrable skills – communication, clear presentation skills, carrying out questionnaires, analysing results and creating a report Looking at the film industry.	Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks Looking at the entertainment industry.

Year 9	Autumn 1: Teenage Life-Style – <i>use of social media, describing a musical event, describing others, arranging to go out, describing a date</i> Autumn 2: Health & Fitness – <i>my body, opinions on sport, healthy eating, morning routine & future plans to get fit</i>	Spring 1: Future careers – <i>different jobs, learning languages, what I used to do at primary, post-16 plans</i> Spring 2: Holidays – <i>discussing holidays in 3 tenses, planning for a holiday, disasters & memorable events, dream holidays</i>	Summer 1: Food & Drink – <i>meals, preferences, following recipes, French café scene</i> Summer 2: The World & I – <i>my rights & responsibilities, what is important to me, what I buy, what makes me happy</i>
5 Year Links	Year 8 Spring 1 – Media Year 9 Summer 1 – Food and drink	Year 8 Autumn and Spring 1 -Holidays Year 11 Spring 1 - Careers	Year 9 Autumn 2 –Health Year 7 Autumn and Summer – About me
School Curriculum Links	PSHCE Being a “global citizen” Sports & leading a healthy lifestyle	Careers and aspirations post-16 Global understanding of the world	Well-being & leading a healthy lifestyle PSHCE Being a “global citizen”
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, teamwork presentation skills. Looking at the entertainment and health and fitness industry.	Discussing future careers in languages Looking at the tourism industry. Discussing options within languages EBacc subjects Presentation by local colleges to identify future career pathways with languages	Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks
Year 10	Autumn 1: Relationships – <i>my family, what makes a good friend, family relationships, arranging to go out, life when I was younger & discussing role-models</i> Autumn 2: Town – <i>where I live, weather, directions, describing a region, advantages & disadvantages of living in town/ countryside, community projects</i>	Spring 1: School – <i>subject choices, timetable, comparing British & French schools, my school facilities, uniform, rules, & healthy eating</i> Spring 2: Free-time – <i>my free-time activities, my use of internet & social media, my past & present reading habits, opinions about TV programmes</i>	Summer 1: Holidays – <i>what I do on holiday, my past & future holidays, my ideal holiday, holiday reviews & disasters</i> Summer 2: Exam Skills Revision – <i>Revision of Y10 work through roleplay cards, photocards, general conversation questions, listening & reading skills, translation, 40-, 90- & 150-word writing skills</i>
5 Year Links	Year 7 Autumn – Family Year 8 Summer 1 - Relationships	Year 7 Spring – School Year 9 Spring 1 – Learning Languages	Year 8 Autumn and Spring 1 Holidays Year 9 Spring 2 - Holidays
School Curriculum Links	Personal Development & Relationships Local area and community - PSHCE	Education & being a “global citizen” Leading a healthy lifestyle	Global understanding of the world
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, team work, pair work and presentation skills. Using technology to create a presentation Discussing A level languages	Transferrable skills – communication, team work, pair work, surveys and analysing results. Looking at the entertainment industry. Discussing future employment with languages Language leaders programme – teaching language to primary school pupils Discussing A level languages	Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks Looking at the tourism industry Language taster days at local colleges Language leaders programme – teaching language to primary school pupils Discussing A level languages

Year 11	Autumn 1: Environment & Global issues – <i>my concerns & priorities, world problems, protecting the environment, ethical shopping</i> Autumn 2: Social issues – volunteering, charity work, poverty & homelessness, pros & cons of big events	Spring 1: Future study & careers – <i>my job & work preferences, career choices, plans, hopes & wishes, applying for jobs & different career paths</i> Spring 2: Customs & Festivals – <i>food for special occasions, family celebrations, national French festivals & traditions</i>	N/A
5 Year Links	Year 8 Autumn 1 – Town Year 10 Autumn 2 – Town and local area	Year 10 Spring 1 – School Year 8 Summer 2 – Festivals and celebrations	N/A
School Curriculum Links	Being a “global citizen” PSHCE Global understanding of the world	Careers and aspirations post-16 Being a “global citizen”	N/A
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, debating, presentation skills Future language careers in the global market	Transferrable skills – communication, debating, presentation skills CV writing skills Future careers with languages Festivals market in French speaking countries	N/A