

French Year 7 Curriculum

KEY STAGE 3 Curriculum Intent: To foster a love for languages and further language study at KS4 and higher education. To enthuse pupils to become independent language learners. To develop pupils to have a solid grammar platform on which to build further knowledge. To promote open-minded, inquisitive individuals who respect other cultures and have a desire to see those cultures at first hand.

	Autumn Term			Spring Term			Summer Term		
Main Topic	Friends & Family - giving name, age, birthday, description of family members & pets			School - opinions and reasons about school subjects, school facilities, time & timetable, the schoo day & what you eat at break/ lunch			Free-time – use of computers/ mobile phones, sports & leisure activities you like to do at different times		
Grammar	Irregular Verbs AVOIR & ETRE	Regular ER verbs	Adjectives	Opinion phrases	Use of “il y a” & “il n’y a pas de”	Using “on”	Jouer à	Faire de	Opinion phrase + infinitive
Curriculum links	Theme 1 - Identity & Culture Me my family & friends			Theme 3: Current and future study & employment My studies & Life at School			Theme 1 - Identity & Culture Technology in everyday life & Free-time activities		
Cross-curricular links	Personal Development – PSHCE Literacy – Understanding tenses Relationships and wellbeing- PSHCE			Education Personal skills& opinions			Sport and exercise – PE Leading a healthy lifestyle Well-being		
Interleaving of skills	Pronunciation in the target language. Understand & apply key verbs in the tenses studied in speaking and writing tasks. AO1: Listening – understand and respond to different types of spoken language AO3: Reading – understand and respond to different types of written language						Pick out detail from short listening & reading texts. Understand changes in syntax (eg. Adjective agreement) especially in translations. AO2: Speaking – communicate and interact effectively in speech AO4: Writing – communicate in writing.		
Literacy	Articles / Verbs / Grammatical Terminology			Pronouns / Adjectives / Structuring sentences			Negatives / Giving your opinion / Reading for details		
Cultural capital	References to French and Francophone culture and the differences between these and British culture Encouraging students to have a ‘global’ and ‘outward thinking’ view of the world Developing understanding, tolerance and an appreciation of the rich culture of French & French-speaking countries								
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, formal Introductions, presentation skills. Working confidently in pairs and teams to complete tasks			Transferrable skills – communication, clear presentation skills, carrying out questionnaires, analysing results and creating a report			Transferrable skills – use of technology		
Assessment	KMP 1- 5 Q&A Speaking about me CKT 1- Basics 1 on high frequency, non-topic specific vocabulary from the Basics Glossary			KMP 2- Studio 1 Module 2 Listening comprehension on School CKT 2- Basics 2 on high frequency, non-topic specific vocabulary from the Basics Glossary			KMP 3- 40 word writing on Free-time CKT 3- Basics 3 on high frequency, non-topic specific vocabulary from the Basics Glossary		