

French Year 8 Curriculum

KEY STAGE 3 Curriculum Intent: To foster a love for languages and further language study at KS4 and higher education. To enthuse pupils to become independent language learners. To develop pupils to have a solid grammar platform on which to build further knowledge. To promote open-minded, inquisitive individuals who respect other cultures and have a desire to see those cultures at first hand.

	Autumn Term			Spring Term			Summer Term		
Main Topic	Autumn 1: Town – <i>what is in my town, directions, where I go at the weekend, future weekend plans, what I can do in my town</i>			Spring 1: Media – <i>opinions on tv programmes, film preferences, reading preferences, what I do on the internet, what I did yesterday</i>			Summer 1: Relationships – <i>personality, how I get on with family & friends, agreeing/ disagreeing about music, going out & what to wear & my passions</i>		
	Autumn 2: Holiday plans – <i>where I normally go, daily routine, buying food, my future holiday plans, a dream holiday</i>			Spring 2: Past Holiday – <i>what I did on holiday, opinions in the past tense, where I went & how I travelled</i>			Summer 2: House – <i>describing & comparing where I live, my house, revision of 3 tense to describe an event/ festival</i>		
Grammar Focus	Prepositions	Aller à + definite article	Modal verbs	Regular IR /RE verbs (present tense)	Aller / Faire / Lire Present tense	Perfect Tense (avoir – er verbs only) 1 st person	Adjectival agreements (personality)	Reflexive verbs (relationships)	Past / Present / Future recap
	Reflexive verbs (daily routine)	Near future (aller + infinitive)	Conditional tense (1 st person)	Perfect tense (avoir –regular er/ir/re)	Perfect tense (avoir – irregular)	Perfect tense (être)	Comparatives	Prepositions	Past/ Present/ Future recap
Curriculum links	Theme 2: Local, National, International and Global Areas of Interests: Town & Travel & Tourism			Sp1: Identity and Culture: Technology Sp2: Local, National, International and Global Areas of Interests: Travel and Tourism			Su1: Identity and Culture Relationships Su2: Local, National, International and Global Areas of Interests: Home		
Cross Curricular	Global understanding of the world Being a “global citizen”			Computing – online technology Global understanding of the world			Relationships and wellbeing- PSHCE Local area and community - PSHCE		
Interleaving of skills	Pronunciation in the target language. Understand & apply key verbs in the tenses studied in speaking and writing tasks. AO1: Listening – understand and respond to different types of spoken language AO3: Reading – understand and respond to different types of written language					Pick out detail from short listening & reading texts. Understand changes in syntax (eg. Adjective agreement) especially in translations. AO2: Speaking – communicate and interact effectively in speech AO4: Writing – communicate in writing.			
Literacy	Listening comprehension / Structuring sentences			Oral Language / Reading Comprehension			Structuring paragraphs. Using variety in writing.		
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks Looking at tourism in a different country.			Transferrable skills – communication, clear presentation skills, carrying out questionnaires, analysing results and creating a report Looking at the film industry.			Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks Looking at the entertainment industry.		
Cultural capital	References to French and Francophone culture and the differences between these and British culture Encouraging students to have a ‘global’ and ‘outward thinking’ view of the world Developing understanding, tolerance and an appreciation of the rich culture of French & French-speaking countries								
Assessments	CKT 1 – Basics 1 on high frequency, non-topic specific vocab from the Glossary KMP 1 – Speaking Roleplay on Town CKT 2 – Reading on Holiday Plans KMP 2 – Translation on Holiday Plans			CKT 3 – Basics 2 on high frequency, non-topic specific vocabulary from the Basics Glossary KMP 3 – Reading on Media CKT 4 – Translation on Past Holidays KMP 4 – 40-word writing on Past Holidays			End of Year Exam No common formal assessment		

