

French Year 9 Curriculum

KEY STAGE 3 Curriculum Intent: To foster a love for languages and further language study at KS4 and higher education. To enthuse pupils to become independent language learners. To develop pupils to have a solid grammar platform on which to build further knowledge. To promote open-minded, inquisitive individuals who respect other cultures and have a desire to see those cultures at first hand.

	Autumn Term			Spring Term			Summer Term		
Main Topic	Autumn 1: Teenage Life-Style – use of social media, describing a musical event, describing others, arranging to go out, describing a date			Spring 1: Future careers – different jobs, learning languages, what I used to do at primary, post-16 plans			Summer 1: Food & Drink – meals, preferences, following recipes, French café scene		
	Autumn 2: Health & Fitness – my body, opinions on sport, healthy eating, morning routine & future plans to get fit			Spring 2: Holidays – discussing holidays in 3 tenses, planning for a holiday, disasters & memorable events, dream holidays			Summer 2: The World & I – my rights & responsibilities, what is important to me, what I buy, what makes me happy		
Grammar Focus HT1	Adverbs of Frequency	Direct Object Pronouns	Using 3 tenses	Masculine & Feminine nouns	Modal verbs + infinitive	Imperfect & Conditional tenses	Using boire & prendre	Aimer + infinitive	Il faut + infinitive
Grammar Focus HT2	Using à + definite article	Modal verbs & il faut + infinitive	Future tense	Questioning technique	Reflexive verbs	Using 3 tenses	Expressions with avoir	Direct Object Pronouns	Complex structures including si clauses
Curriculum links	Theme 1 Identity and Culture Theme 2 Healthy/ Unhealthy living			Theme 3-Jobs, career choices & ambitions Theme 2 Travel & Tourism			Theme 1 Food & eating out Theme 2 Global issues		
Cross curricular	PSHCE Being a “global citizen” Sports & leading a healthy lifestyle			Careers and aspirations post-16 Global understanding of the world			Well-being & leading a healthy lifestyle PSHCE Being a “global citizen”		
Interleaving of skills	Pronunciation in the target language. Understand & apply key verbs in the tenses studied in speaking and writing tasks. AO1: Listening – understand and respond to different types of spoken language AO3: Reading – understand and respond to different types of written language					Pick out detail from short listening & reading texts. Understand changes in syntax (eg. Adjective agreement) especially in translations. AO2: Speaking – communicate and interact effectively in speech AO4: Writing – communicate in writing.			
Literacy	Structured writing			Clear communication			Presentation skills		
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, teamwork presentation skills. Looking at the entertainment and health and fitness industry.			Discussing future careers in languages Looking at the tourism industry. Discussing options within languages EBacc subjects Presentation by local colleges to identify future career pathways with languages			Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks		
Cultural capital	References to French and Francophone culture and the differences between these and British culture Encouraging students to have a ‘global’ and ‘outward thinking’ view of the world Developing understanding, tolerance and an appreciation of the rich culture of French & French-speaking countries								
Assessments	CKT 1 – Basics 1 on high frequency, non-topic specific vocab from the Glossary KMP 1 – Listening / Reading on Teenage-Lifestyle CKT 2 – Reading on Health & Fitness KMP 2 – 40-word writing on Health & Fitness			CKT 3 – Basics 2 on high frequency, non-topic specific vocab from the Glossary KMP 3 – Translation on Careers CKT 4 – Speaking Q & A on Holidays KMP 4 – 90-word writing on Holidays			End of Year Exam No common formal assessment		

