

French Year 11 KS4 Curriculum

KEY STAGE 4 Curriculum Intent: To provide opportunities for all pupils to be able to communicate confidently and have a thorough understanding in three areas (identity and culture, local, national, international and global areas of interest, current and future study and employment). To create independent language learners by deepening their understanding of the grammar. To encourage further travel experiences to use their foreign languages in an authentic setting.

	Autumn Term			Spring Term			Summer Term
Main Topic	Autumn 1: Environment & Global issues – <i>my concerns & priorities, world problems, protecting the environment, ethical shopping</i>			Spring 1: Future study & careers – <i>my job & work preferences, career choices, plans, hopes & wishes, applying for jobs & different career paths</i>			Summer 1: Exam Skills Revision - <i>Revision of KS4 work through roleplay cards, photocards, general conversation questions, listening & reading skills, translation, 40-, 90- & 150-word writing skills</i> Exam Skills Revision
	Autumn 2: Social issues – volunteering, charity work, poverty & homelessness, pros & cons of big events			Spring 2: Customs & Festivals – <i>food for special occasions, family celebrations, national French festivals & traditions</i>			
Grammar Focus HT1	Structures (avoir le droit de, ce qui..., j’ai décidé de, bien que, modals)	Tenses (present, perfect, conditional)	Recognition of passive	Useful subjunctive phrases	Verbs followed by à or de	Complex sentences	
Grammar Focus HT2	Indirect object pronouns	Arguments for & against	All Tenses	Using the partitive article & the pronoun en	Venir de + infinitive	All tenses	
Curriculum links	GCSE AQA Theme 2 Global issues & environment GCSE AQA Theme 2 Social issues			GCSE AQA Theme 3 Future study & careers GCSE AQA Theme 1 Customs & Festivals			
Cross curricular	Being a “global citizen” PSHCE Global understanding of the world			Careers and aspirations post-16 Being a “global citizen”			
Interleaving Skills	Pronunciation in the target language and sustain a conversation Understand & apply key verbs – present / past / future tense AO1: Listening – understand and respond to different types of spoken language AO3: Reading – understand and respond to different types of written language			Pick out detail from short listening & reading texts. Translation skills across all topics AO2: Speaking – communicate and interact effectively in speech AO4: Writing – communicate in writing.			
Literacy	Structuring a written response			Clear Communication			N/A
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, debating, presentation skills Future careers in the global market			Transferrable skills – communication, debating, presentation skills CV writing skills Future careers with languages Festivals market in French speaking countries			
Cultural capital	References to French and Francophone culture and the differences between these and British culture Encouraging students to have a ‘global’ and ‘outward thinking’ view of the world Developing understanding, tolerance and an appreciation of the rich culture of French & French-speaking countries						
Assessments	CKT 1 Listening/ Reading KMP 1 90/150-word writing Mock 2			CKT 3 Listening/ Reading / Writing/ Translation KMP 3 Speaking Mock 3			N/A