

German Year 8 Curriculum

KEY STAGE 3 Curriculum Intent: To foster a love for languages and further language study at KS4 and higher education. To enthuse pupils to become independent language learners. To develop pupils to have a solid grammar platform on which to build further knowledge. To promote open-minded, inquisitive individuals who respect other cultures and have a desire to see those cultures at first hand.

	Autumn Term			Spring Term			Summer Term		
Main Topic	Autumn 1: Holidays – Describing a past holiday, country, accommodation, activities, weather			Spring 1: Media – Film, TV and reading preferences			Summer 1: School – describing your timetable, giving opinions about subjects and why		
	Autumn 2: Appearance, Health and Illness – More detailed descriptions about the body. Talking about illnesses and possible medication and how to stay healthy			Spring 2: Arranging to go out – telling the time, arranging to meet also giving excuses. Talking about plans for a date			Summer 2: Exchange trip language- Discussing an itinerary for an exchange. What would you like, not like and prefer to do whilst in Germany. Learning vocabulary to use with the family in the house		
Grammar Focus	Perfect Tense (haben)	Comparatives	Perfect Tense (sein)	Mögen	Dative case (in+shops)	Adverbs of Time (word order)	Gern / nicht gern / lieber	Weil (word order)	Perfect Tense (school activities)
	Modal Verbs	Wenn clauses	Weil (word order)	Subordinate clauses (weil, da, denn)	Future Tense	Accusative adjective endings (tragen)	Time, Manner, Place	Wollen (modal verb)	Present / Past / Future Tense Identification
Curriculum links	A1: Theme 2 Travel and Tourism A2: Theme 2 Healthy Living			Sp1&2: Theme 1 Free Time Activities			Su1: Theme 3 School & Education Su2: Theme 1 Identity & Culture		
Cross Curricular	Geography – Holiday destinations	PSHCE - Health	Drama – Role play at the doctors	English – film review	Maths – 12 and 24 hour clock	Drama – role play	Maths - sequencers	English literacy – past tense	
Interleaving of skills	Pronunciation in the target language. Pick out detail from short listening & reading texts. Understand & apply key verbs – present / past / future tense Word Order – subordinate clauses and time, manner, place rule. Translation skills across all topics AO1: Listening – understand and respond to different types of spoken language AO2: Speaking – communicate and interact effectively in speech AO3: Reading – understand and respond to different types of written language AO4: Writing – communicate in writing.								
Literacy	Listening comprehension / Structuring sentences			Oral Language / Reading Comprehension			Structuring paragraphs. Using variety in writing.		
Cultural capital	Healthy Living			Local community awareness			Education system in Germany Cities in Germany		
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks Looking at tourism in a different country.			Transferrable skills – communication, clear presentation skills, carrying out questionnaires, analysing results and creating a report. Looking at the film and entertainment industry.			Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks. Carrying out questionnaires, analysing results and creating a report.		
Assessment Half Term 1	CKT – Perfect Tense KMP – 40 word writing Holidays			CKT – Reading KMP – Speaking Roleplay			CKT – Word order KMP – 40-90 word writing		

Assessment Half Term 2	CKT – Reading / Listening KMP – Speaking Roleplay	CKT – Future Tense KMP – Interleaving translation	End of Year Exam
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