

German Year 9 Curriculum

KEY STAGE 3 Curriculum Intent: To foster a love for languages and further language study at KS4 and higher education. To enthuse pupils to become independent language learners. To develop pupils to have a solid grammar platform on which to build further knowledge. To promote open-minded, inquisitive individuals who respect other cultures and have a desire to see those cultures at first hand.

	Autumn Term			Spring Term			Summer Term		
Main Topic	Autumn 1: Myself, family and friends – Describing family and friends, whether you get on and reasons why			Spring 1: Life at School <i>Giving opinions about your subjects and reasons why – looking at schools in Germany</i>			Summer 1: Health & Lifestyle <i>What you eat and do to stay healthy and what you will do in the future</i>		
	Autumn 2: Home, Town, Neighbourhood & Region <i>Advantages and disadvantages of your region what you can do in your area</i>			Spring 2: Free time Activities – what activities do you do in winter, summer and at the weekend			Summer 2: Festivals and Celebrations <i>Describing what you celebrate with your family and looking at typical German festivals</i>		
Grammar Focus HT1	Haben / Sein 3 rd Person	Comparatives Superlatives	Possessive adjectives	Asking questions – word order	Subordinate clauses	Perfect Tense	Wenn clauses	Future Tense	Adverbs of frequency with word order
Grammar Focus HT2	Preposition ‘in’ + dative	Indefinite articles + accusative	Modal Verb (müssen)	Present Tense (recap)	Separable Verbs	Perfect tense (haben+sein)	Future & Conditional Tense	Perfect Tense (past celebration)	Present / Past / Future Identification
Curriculum links	Theme 1- Identity and Culture Theme 2 – Local Area			Theme 3- Education Theme 1 – Free time			Theme 2 – Healthy Lifestyles Theme 1 – Identity and culture		
Cross curricular	PSHCE - relationships	Geography – local area	PSHCE Local community	Maths - sequencers	PE – Summer and Winter sports		PSHCE - Health	RE – religious festivals	
Interleaving of skills	Pick out detail from listening & reading texts. Word Order Understand & apply key verbs – present / perfect / future tense Write 40 –90 words on a topic AO1: Listening – understand and respond to different types of spoken language AO2: Speaking – communicate and interact effectively in speech AO3: Reading – understand and respond to different types of written language AO4: Writing – communicate in writing.								
Literacy	Structured writing			Clear communication			Presentation skills		
Cultural capital	Relationships			Comparing English and German schools			Festivals in Germany		
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, team work, pair work. Listening skills Presentation skills - Using technology to create a presentation			Discussing future careers in languages Discussing options within languages EBacc subjects Presentation by local colleges to identify future career pathways with languages			Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks Looking at the entertainment industry in Germany		

Assessment Half Term 1	CKT – Translation KMP – Photocard writing + 40 words family	CKT – Perfect tense KMP – Speaking Photocard	End of Year Exam
Assessment Half Term 2	CKT – Translation & Gap fill KMP – Speaking General Conversation	CKT – Translation KMP – 90 word writing hobbies	CKT – CRAFT End of Year Exam KMP – Speaking General Conversation

