

History 5 Year Curriculum Overview

5 Year Curriculum Intent: The History Department of Weaverham High School believes that the study of history is the right of every pupil. We inspire pupils to explore and appreciate the diversity of history, from the ancient to the modern world and use this to make sense of the world in which they live. We aspire to enable pupils to become independent thinkers who engage in debate in a range of different ways, creating individuals who achieve great success. Ultimately, we aim to create a love of the past that will last our pupils a lifetime. By establishing themes of Power, Revolution and War in Key Stage three we lay the foundations for GCSE introducing substantive concepts that students can build skills and content on throughout their 5 years.

Students will begin in **Year 7** exploring the relationships between those with **power** and those without, covering religion, monarchy, the rule of law and comparative civilisations. This will progress into **Year 8** where how power changes through **revolution** will be the focus, looking at the experiences of everyday people as well as challenges to absolutist and oppressive rule. Key Stage will finish with the theme of **war**, showing how power and revolution led to war throughout **Year 9**, working chronologically through World War One, the rise of Hitler and into World War Two. Year 9 will conclude with an understanding of one of History's greatest crimes in the Holocaust.

Key Stage 4 History follows the AQA Curriculum with in-depth looks at the social dynamics of America between 1920 and 1973 with race playing a central role and the increasing tension between countries in the inter war years throughout Year 10. Year 11 will continue the study of medical development across a 2000-year period, up to modern pandemics such as COVID-19 and finishing with a detailed look at the reign and impact of Queen Elizabeth I.

Key Stage 4 Ancient History follows the OCR Curriculum with thorough analysis of ancient texts and exploration of archaeological evidence. Understanding the tyranny of the Persian Empire and the diversity of Alexander the Great's reign in Year 10 will lay the foundations for understanding the beginnings of the Roman Empire with the myth and legend surrounding the fact, and finish in Year 11 with a detailed look at the reign and impact of Cleopatra.

We intend that our pupils will leave us in year 11 possessing the following skills and

- Young people that appreciate and celebrate the diversity of the past
- Young people who can confidently articulate their historical opinions verbally and in writing
- Young people who engage in debate of a number of topics
- Young people who can critically analyse and evaluate material and confidently form their own opinions
- Young people with love of history and a desire to explore the past

	Autumn Term	Spring Term	Summer Term
Year 7 - Power	Invaders, Raiders and Settlers – a study of civilisations pre-1066	Medieval Life – looking at comparative civilisation in the Islamic Empire and England	Tudor times – assessing how far the Tudors gave England a 'Golden Age'
5 Year Links	Y8 - Diversity and power KS3 & 4 - Interpretation analysis, knowledge and understanding	Y9 - Religion, society and power KS3 & 4 - Second order concepts, evaluating sources	KS4 - Understanding chronology and change over time
School Curriculum Links	Geography mapping LIFE curriculum – understanding different societies and civilisations	Religion and world views RE- Islam	Religion and world views Drama- origins of theatre English - Shakespeare
Year 8 – Revolution	English Civil War 16th – 17th Century England	1750 – 1900: Industrial Revolution	Transatlantic Slave Trade and it's consequences
5 Year Links	Y9- Religion, society and power KS3&4- Source evaluation, knowledge and understanding, significance	Y8 & 11 Diversity and society, class KS3 & 4- Analysing interpretations, change over time	Y10 - Black History, diversity, Civil Rights KS & 4 - Significance, remembrance, similarity and difference

School Curriculum Links	RE – diversity Geography – mapping skills Maths – chronological understanding	Business – capitalism and economy, English – A Twist in Time, Jekyll and Hyde	RE, Life curriculum, citizenship, art & culture
Year 9 - War	World War One – understanding the long term causes and Hitler's rise to Power	World War Two – understanding the causes of the war linked to international relations and political ideologies	Conflict – assessing the significance of the Holocaust
5 Year Links	Y10 - Conflict and tension KS3 & 4- Interpretation analysis, knowledge and understanding,	Y10 - Conflict and tension, Fascism KS3 & 4- Cause and consequence, change and continuity	Y10 - Genocide, remembrance, KS3 & 4- Interpretation analysis, similarity and difference
School Curriculum Links	English – war poetry	MFL – life in Germany/German culture	RE – Anti-Semitism English – Orphan Monster spy
Year 10 History - AQA	American 1920-1973: Opportunity and Inequality	Conflict and Tension 1918-1939	Health and the People: c1000 to the present day
Year 10 Ancient History - OCR	The Persian Empire 550-465 BC	Alexander the Great 356 -323 BC	The Foundations of Rome 753-440 BC
5 Year Links	Y8 - Diversity and power KS3 & 4- Second order concepts, analysing interpretations, knowledge and understanding	Y9- Conflict and Tension, political ideology KS3 & 4- Evaluating sources, knowledge and understanding	KS3 & 4- Understanding chronology and change over time, cause and consequence
School Curriculum Links	Business – capitalism, economy RE and English	English – war poetry Life curriculum	Biology and Chemistry Geography and citizenship
Year 11 History - AQA	Health and the People: c1000 to the present day	Elizabethan England: 1568-1603	Revision and Retrieval
Year 11 Ancient History – OCR	The Foundations of Rome 753-440 BC	Cleopatra	Revision and Retrieval
5 Year Links	KS3 & 4- Evaluating sources, knowledge and understanding, chronology	Y7 - Religion, society and power, female leadership KS3 & 4- Analysing interpretations, second order concepts	Retrieval practice
School Curriculum Links	Technology – building materials, Biology- Germ theory and vaccination	RE – Christian denominations, English- Shakespeare Drama- origins of theatre	All