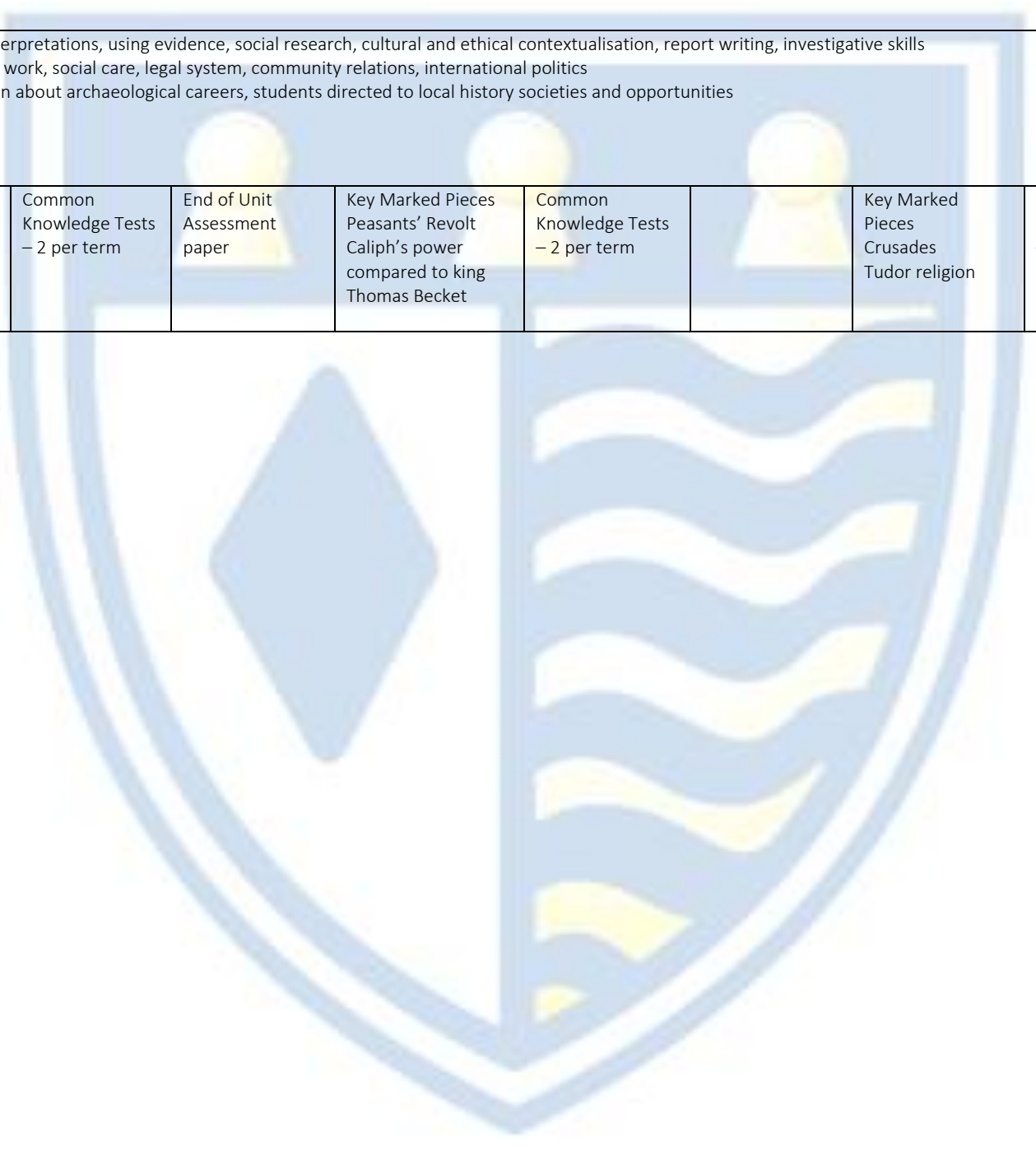


History Year 7 Curriculum

Year 7 Curriculum Intent: Students will explore political and social history through their first year in high school, which can be summed up in the word 'power'. This will set the scene for the increasing demand for and achievement of freedom in Year 8. In the first term, students explore the various invaders and settlers to the British Isles, beginning with the Celts in the compulsory pre-1066 section, and their complex political and social arrangements which empowered women to a level not seen in Britain for centuries afterwards. Students then move on to the study of the Romans and later Saxon and Viking settlements, exploring the progression or regression of societies

In terms 2 and 3, Students explore the complex relationship between the people, the monarch and religion in England and the Islamic world. The investigation compares the fluctuating dynamics between the religious and secular and examines the effects on society that these changes had from Medieval times to the age of Queen Elizabeth I.

	Autumn Term			Spring Term			Summer Term		
Main Topic	Invaders, Raiders and Settlers			Medieval Life – England and Islamic Empire			Tudor Life		
Secondary Topics	Celtic mythology	What did the Romans do for us	1066 and its impact	Kingship	Comparative Religion	Society	The Early Tudors	Mid-late Tudors & religious change	A Tudor Golden Age?
Curriculum links	Diversity and power			Religion, society and power			Understanding chronology and change over time		
	KS4 Ancient History - Feminism	Y8 - Empire	Y9 - Later warfare e.g. WWI / WWII	KS4 Ancient History and History - Understanding democracy	KS4 History – Elizabethan Middle Way	KS4 History - Black Death	Y8- Absolutism / early Stuarts	Y8 Protest	KS4 History - Elizabethan unit
Cross-curricular links	Geography			Politics, Religion and world views			Religion and world views, PE		
	Mapping- using maps as historical sources, growth of towns, the origins of the British Isles			Legitimacy of power	Mohammed and Islamic faith / Christianity	Life curriculum	Understanding Christianity and change from Catholic to Protestant, sectarianism, links to heresy		Games in Tudor England, origin of sports such as Rugby and Tennis
Interleaving of skills	Knowledge and understanding	Second order concepts	Interpretations analysis	Knowledge and understanding	Second order concepts	Evaluate sources	Knowledge and understanding	Second order concepts	Evaluate sources
Literacy	Druid, hillfort, Interpretations of Tacitus (Roman Historian)	Civilised, barbaric, Pax Romana, rebellion	Feigned retreat, oath, cavalry, Literacy instruction – language origins	Parliament, revolt, caliphate, Historian Hugh Kennedy – Academic Reading	Ecclesiastical courts, martyr, secular, Doom Painting, Crusade	Feudalism, epidemic	Reformation, dissolution of the monasteries	Heresy, heretic, regent	Golden age, Religious Settlement, Armada, Academic writing
Numeracy	Chronological understanding, BCE and CE, using maps as historical sources, analysing data in sources, understanding trade and currency exchange, links to wealth, land ownership and the class system								
Cultural capital	Women's rights, Christianity / paganism, political change, local studies, contrasting civilisations, conflict, social hierarchy.			Castles and their impact on Britain / local area, social hierarchy, contrasting civilisations, role of religion, changing nature of power, democracy, SEMH			Rule of law, democracy, role of religion, changing nature of power, popular culture, crime, international relations, SEMH		



Gatsby Benchmark 4 - Linking Curriculum to Careers	Understanding interpretations, using evidence, social research, cultural and ethical contextualisation, report writing, investigative skills Journalism, police work, social care, legal system, community relations, international politics Shared information about archaeological careers, students directed to local history societies and opportunities								
Assessment	Key Marked Pieces Celts Boudicca Vikings	Common Knowledge Tests – 2 per term	End of Unit Assessment paper	Key Marked Pieces Peasants' Revolt Caliph's power compared to king Thomas Becket	Common Knowledge Tests – 2 per term		Key Marked Pieces Crusades Tudor religion	Common Knowledge Tests – 2 per term	End of Year Exam