

History Year 8 Curriculum

YEAR 8 Curriculum Intent: Throughout year 8, students will be studying the political struggles between the established powers and the emerging powers, or the struggle for political power by the different classes, from the 17th to the 21st century. This will start with understanding the causes of the English Civil War, followed by the events and different consequences. The following topic looks at the progression of the new enlightenment thinking and its influence not only here in Britain but also in Europe and America, how new democratic rights were being fought for and how these threatened further revolution in England. The Spring term is a continuation of the theme of ‘revolution’ and ‘political progress’ but in the context of the Industrial Revolution, its causes, and consequences, which leads on to the rise of radical political campaigns of the Chartists and other groups. In the Summer Term pupils initially link from the Industrial Revolution to the Slave Trade and the history of Slavery from pre European colonisation to the Abolition. They will progress to study the consequences and legacy of slavery, both in the US and here in Britain culminating in the study of how Black Americans gained their Civil Rights in the 1950s and 1960s, evaluating how this is still relevant in our 21st Century modern society.

	Autumn Term			Spring Term			Summer Term		
Main Topic	English Civil War 16 th – 17 th Century England			1750 – 1900: Industrial Revolution			19 th Century Transatlantic Slave Trade		
Secondary Topics	17 th & 18 th Birth of Freedom	Enlightenment	French Revolution	Social and economic impacts of Ind. Revolution	The British Empire	Radical Britain	Treatment of slaves and Abolition	Segregation and Racism	Civil Rights
Curriculum links	Conflict & Warfare / Political Power / cause and Consequence – KS4 History			Political Reform / Protest / Government – KS4 History and Ancient History			Black History / Legacy / Diversity – KS4 History		
	Y7 Tudors & Stuarts	Y7 and Y11 Elizabethan England	Terrorism	KS4 - Conflict and Tension	Y9 - WW1	KS4 - Medicine – 19 th Century	KS4- America 1920s	Windrush	America – Post War
Cross-curricular links	Religious Diversity, Understanding Science and Art, Medical progress, Study of Jekyll and Hyde in English KS4, A Twist in Time English KS3			Politics / Business and capitalism / Sociology / Geography / LIFE curriculum			Social Histories / Diversity, Geography		
	Life Curriculum	Biology – William Harvey and blood flow	Art in the Renaissance	Understanding how towns are affected by factory growth, business and infrastructure The rights of workers and how they have been established			Life Curriculum	Colonialism, Understanding Africa, Empire, comparing different civilisations	
Interleaving of skills	Knowledge and understanding	Second order concepts	Analyse interpretations	Knowledge and understanding	Second order concepts	Evaluate sources	Knowledge and understanding	Second order concepts	Evaluate sources
Literacy	Civil War Absolutism Devine Rights	Parliament	Academic Reading – Historian Professor Grant Tapsell	Interpretation Revolution Capitalism	Colonialism Exploitation Reform	Chartism Peterloo Literacy instruction	Abolition Emancipation Academic writing – Oludah Equiano	Segregation Ku Klux Klan Emmet Till	Suffrage Disenfranchised Legacy
Numeracy	Chronological understanding- assessing the significance of change over time, using maps as historical sources, analysing data in sources, analysing battle plans and archaeological evidence, assessing the accuracy of new weapons using trajectory, using census data and population growth,								

Cultural capital	Academic Reading, political change, political reform, British influence and consequences in Ireland,			Worker’s rights, women’s rights, political change, understanding poverty, crime, Colonialism, exploitation, class system, social injustices, SEMH			Academic reading, diversity, segregation, racism, civil and voting rights, Black British History, Windrush generation, colonialism, exploitation, legacy of slavery – Black History Month		
Gatsby Benchmark 4 - Linking Curriculum to Careers	Understanding interpretations, using evidence, social research, cultural and ethical contextualisation, report writing, investigative skills, analysis of the origins of science and art, Journalism, police work, social care, legal system, community relations, international politics, international relations, artist, finance and business, Links to research and archaeological study in the local area and understanding of the role of historians in war								
Assessment	Key Marked piece Causes of Civil War Consequences (Life) of Civil War Significance of Colonies to Britain	Common Knowledge Tests – 2 per term	End of Unit Assessment paper	Key Marked piece Causes of Industrial Revolution Industrial Revolution Conditions Source Question Causes of Rebellion (factors Q)	Common Knowledge Tests – 2 per term		Key Marked piece Impact of Slavery on Britain? Significance of the legacy of Slavery Source Q– Achievement of Civil Rights	Common Knowledge Tests – 2 per term	End of Year Exam