

Year 9 History Curriculum

Year 9 Curriculum Intent: Throughout year 9, students will be studying war and its impact on society and civilisation. This will start with understanding the long term causes of World War One, followed by the events and devastating consequences, including the attempts at international peace keeping in the form of the Treaty of Versailles. The Inter-war years and the ultimate rise of Hitler will then be the focus, ahead of World War Two in the Spring Term. Understanding how and why Hitler gained power and what life was like in his Germany will enable students to prepare for GCSE which develops from this topic. The Summer term will finish with a thoughtful and poignant study of the Holocaust, understanding culpability as well as the significance of genocide more widely and the Cold War linking international tensions from the beginning of the year all the way through to modern times.

	Autumn Term			Spring Term			Summer Term		
Main Topic	World War One			World War Two			Conflict continues		
Secondary Topics	Long term causes of WW1	Lions led by Donkeys	The Interwar years and Hitler Rise to Power	Life in Hitler's Germany	Origins of WW2	Events of WW2	Holocaust: significance	Holocaust: culpability	Cold War
Curriculum links	European relations, politics, fascism, remembrance, KS4 History – Conflict & Tension			Fascism, war, conflict KS4 History – Conflict & Tension			Genocide, responsibility, remembrance,		
	Establishment of empire, contrasting civilisations	Power, authority	Absolutism	Absolutism	Power	Conflict	Extremism	Remembrance	Political ideology
Cross-curricular links	English, RE			English, RE, MFL, Art			RE, Life, Business, English		
	War Poetry – Wilfred Owen and Rudyard Kipling	Understanding nationalism and imperialism, political ideology		Life in Germany, German culture – cabaret, music and art. Understanding resistance movements, peace			Orphan Monster Spy novel around Jewish experience	Anti-Semitism	Communism & Capitalism
Interleaving of skills	Cause and Consequence	Change and Continuity	Change over time	Similarity and Difference	Cause and Consequence	Change and Continuity	Significance	Significance	Similarity and Difference
Literacy	Militarism Imperialism Alliances Nationalism Academic Reading, Professor Gary Sheffield	Interpretation Trench Armistice	Chancellor Fuhrer Weimar Reichstag	Gestapo Propaganda Opposition Historian Jill Lauerman	Appeasement Rearmament Treaty of Versailles Literacy Instruction	Dunkirk D-Day Blitz Evacuation	Genocide Anti-Semitism Discrimination	Holocaust Concentration camp Responsibility	Domino Theory Containment Iron Curtain Raymond Briggs – when the wind blows
Numeracy	Chronological understanding- assessing the significance of cause and consequence, using maps as historical sources, analysing data in sources, analysing new weaponry and comparing strength and size of armies, using census data and population growth, analysing voting records								
Cultural capital	Change, local studies, contrasting civilisations, conflict, social hierarchy, empire, SEMH			Conflict, Fascism, rule of law, voting rights, impact of war, SEMH			Civil rights and the removal of human rights, discrimination, racism, understanding conflict, political theory.		
Gatsby Benchmark	Understanding interpretations, using evidence, social research, cultural and ethical contextualisation, report writing, investigative skills, analysis of the origins of science and art, Journalism, police work, social care, legal system, community relations, international politics, international relations, artist, finance and business, curator, librarian, analyst. Discussion of careers in the local area and businesses directly related to or impacted by WW1 in Weaverham.								

4 - Linking Curriculum to Careers									
Assessment	KMP Lions led by Donkeys Local source study The Interwar years	Common Knowledge Test – 2 per term	End of unit Assessment	KMP Living in Nazi Germany Causes of World War 2 Dropping Atomic Bomb	Common Knowledge Test – 2 per term		KMP Culpability for Holocaust Communism	Common Knowledge Test – 2 per term	End of Year Assessment – covering knowledge from across KS3