

CHILD DEVELOPMENT KS4 CURRICULUM

Curriculum Intent:

Understand and apply the fundamental principles and concepts of Child Development to include health and well-being, creating a safe environment, the nutritional needs of children from birth to five years, and the development of children from one to five years. Develop learning and practical skills that can be applied to real-life contexts and work situations, think creatively, innovatively, analytically, logically and critically, develop independence and confidence in using skills that would be relevant to the childcare sector and more widely.

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Main Topic / Focus	R059 Understand the development of a child from one to five years. NON-EXAM ASSESSMENT	R058 Create a safe environment and understand the nutritional needs of children from birth to five years. NON-EXAM ASSESSMENT	R057 Health and well-being for child development EXTERNAL EXAM
Secondary Topics (if applicable)	Learn the physical, intellectual and social developmental norms for children from one to five years. You'll understand the importance of creating plans and providing different play activities to support children in their development.	Learn how to create a safe environment for children from birth to five years in childcare settings. You'll research and choose equipment that is suitable and safe for use and will learn about children's nutrition and dietary needs.	Learn about the importance of pre-conception health and reproduction, antenatal care and preparation for birth. You'll also learn about postnatal care and the conditions in which a child can thrive.
Curriculum links	The Child Development curriculum allows pupils to achieve their potential and progress to the next stage of their lives as inquisitive and creative citizens. Our pupils will have the opportunity to gain crucial life skills, building their resilience as they are supported to successfully complete all 3 areas of the Child Development qualification		
Interleaving of skills	Physical, intellectual and social developmental norms from one to five years - Stages and types of play and how play benefits development - Observe the development of a child aged one to five years - Plan and evaluate play activities for a child aged one to five years for a chosen area of development.	Creating a safe environment in a childcare setting - Choosing suitable equipment for a childcare setting - Nutritional needs of children from birth to five years.	- Pre-conception health and reproduction - Antenatal care and preparation for birth - Postnatal checks, postnatal care and the conditions for development - Childhood illnesses and a child safe environment.
Literacy	Development norms, physical, social, intellectual, fine and gross motor skills, accessibility, ante-natal, balanced diet, contraception, gender, foetus, types of play.		
Cultural capital	The development of children is important to ensure the next generation can provide for our society. Throughout this course students will be exposed to the equipment needs for children from birth to 5 years old and the factors which need to be consider when choosing the most suitable. They will learn about the nutritional needs of children, from the advantages and disadvantages of breast feeding to what nutrients a 5-year-old needs to ensure they grow and develop. Development needs of children, how to keep children safe and how to care for a child when they are unwell will be taught. Students will also learn about a successful pregnancy and birth and how support can be offered during pregnancy and after giving birth.		
Gatsby Benchmark 4 - Linking Curriculum to Careers	Routes of progression after Weaverham discussed with class: Further education and training either through apprentices or further and higher education - A-levels, BTEC, apprenticeship and university.	Career links: Health and social care, healthcare assistant, care coordinator, occupational therapist, physiotherapist, mental health councillor/therapist, paediatrician, midwife, nurse, teacher, nursery nurse, childcare assistant, social worker, paramedic, health educator.	
Assessment	36 GLH OCR-set assignment 60 marks (60 UMS) Centre-assessed and OCR moderated This set assignment contains two practical tasks. It should take approximately 10-12 GLH to complete.	36 GLH OCR-set assignment 60 marks (60 UMS) Centre-assessed and OCR moderated This set assignment contains four practical tasks. It should take approximately 12-14 GLH to complete.	48 GLH 1 hour 15-minute written examination 70 marks (80 UMS) OCR-set and marked Calculators are not required for this exam This question paper consists of two sections, comprising short answer and extended response questions. • Section A: 40 marks. Questions will be set in a context.

			There will be one extended response question assessing Performance Objective 3 • Section B: 30 marks.
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