

Spanish 5 Year Curriculum Overview

5 Year Curriculum Intent:

To foster a love for languages and further language study at KS4 and higher education. To enthuse pupils to become independent language learners and to develop pupils to have a solid grammar platform on which to build further knowledge. To promote open-minded, inquisitive individuals who respect other cultures and have a desire to see those cultures at first hand. To provide opportunities for all pupils to be able to communicate confidently and have a thorough understanding in three areas (identity and culture, local, national, international and global areas of interest, current and future study and employment). To encourage further travel experiences to use their foreign languages in an authentic setting.

	Autumn Term	Spring Term	Summer Term
Year 7	Myself and my family; <i>giving name, age, birthday, description of family members & pets</i>	Where I live; <i>giving nationality, what is in my town, description of house, daily routine & household chores</i>	School; <i>school facilities, opinions and reasons about school subjects, uniform, rules & future plans</i>
5 Year Links	Year 9 Autumn 1 - Family	Year 9 Autumn 2 – Where you live	Year 9 Spring 1 - School
School Curriculum Links	Personal Development – PSHCE Literacy – Understanding tenses Relationships and wellbeing- PSHCE	Geography-global awareness Local area and community - PSHCE	Careers and future plans – PSHCE Education Post 16
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks	Transferrable skills – communication, presentation skills. Global awareness – which countries speak Spanish	Transferrable skills – communication, clear presentation skills, carrying out questionnaires, analysing results and creating a report
Year 8	Autumn 1 - My future plans; <i>mastering the present and future tense & talking about future plans</i> Autumn 2 - Holidays; <i>where you go, how you travel, what you do, talking about a past holiday in detail</i>	Spring 1 - Travel; <i>making plans; modes of transport, places in town, directions, inviting people out & making excuses</i> Spring 2 - Diet and healthy lifestyle; <i>what I have for breakfast, lunch and dinner, how I keep fit, how I will be healthier in the future & my old habits</i>	Summer 1 - Leisure; <i>sports, opinions and reasons, recent plans, film and TV and future plans</i> Summer 2 - Healthy lifestyle; <i>talking about body parts, food and drink, a recent party, opinions and reasons & ordering in a restaurant</i>
5 Year Links	Year 9 Summer 2 - Holidays	Year 9 Summer 2 - Holidays	Year 9 Summer 1 - Health
School Curriculum Links	Careers and aspirations post-16 Global understanding of the world	Being a “global citizen” PSHCE – wellbeing, self-care, leading a healthy lifestyle	Sport and exercise – PE Leading a healthy lifestyle
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks Looking at tourism in a different country.	Transferrable skills – communication, formal introductions, clear presentation skills, carrying out questionnaires.	Transferrable skills – communication, presentation skills. Working confidently In pairs and teams to complete tasks Looking at the entertainment industry.
Year 9	Autumn 1 - My family and friends; <i>family members, description of family, how I get on with, comparing people</i>	Spring 1 - School; <i>what subjects I study, opinions of teachers and subjects, comparing subjects, school rules</i>	Summer 1 - Healthy living & Festivals; <i>to say what you must do to live a healthy life, compare habits now to the past, talk about festivals</i>

	Autumn 2 - Where I live; <i>what is in my town, activities in town, what is in my house, house layout, what is in my bedroom</i>	Spring 2 - Cinema/TV/food and drink; <i>types of music and film, to say what I eat and drink, talk about future sports plans, restaurant dialogue</i>	Summer 2 - Holidays; <i>where you go, where you stay, what you do, future & past tense holidays</i>
5 Year Links	Year 7 Autumn and Spring Terms	Year 7 Summer Term School	Year 8 Autumn 1 – Holidays Year 8 Spring 2 - Health
School Curriculum Links	Personal Development – PSHCE Geography Local area and community - PSHCE	Careers and future plans – PSHCE Education Post 16	Sport and exercise – PE Leading a healthy lifestyle Being a “global citizen”
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, team work, pair work and presentation skills. Using technology to create a presentation	Transferrable skills – communication, teamwork, pair work, surveys and analysing results Looking at the entertainment industry. Discussing options within languages EBacc subjects Presentation by local colleges to identify future career pathways with languages	Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks Looking at the tourism industry
Year 10	Autumn 1 - Free time; <i>what you usually do, music, TV films, recent hobbies</i> Autumn 2 - Healthy Living; <i>food and drink, restaurant dialogue, habits, comparison to the past</i>	Spring 1 - Me, my family and friends; <i>relationship dynamics, marriage, future family plans, ideal partner</i> Spring 2 - Home, town, neighbourhood and region; <i>advantages and disadvantages of living in different places, how town has changed, shopping in town</i>	Summer 1 – Current and future study and employment; <i>what I study, facilities, rules, ideal school, future study plans</i> Summer 2 - Customs and Festivals <i>Travel and Tourism; talk about range of festivals, past and future tense festival plans, GCSE culture & film project</i>
5 Year Links	Year 9 Summer 1 - Health	Year 9 Autumn 1 and 2 – Family and home town	Year 7 Summer – School Year 9 Spring 1 - School
School Curriculum Links	PE – encouraging a healthy lifestyle PSHCE – links to the curriculum on healthy lifestyles, poverty, homelessness.	PSCHE – links to a variety of family structures and describing positive and negative relationships Geographical links to local area and wider national and international knowledge.	Careers and aspiration links – encouraging future progression and how to express this in the TL. Geographical / historical and religious links to various cultural traditions and the difference between the UK and Spain/Latin America
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, team work , pair work and presentation skills. Looking at the entertainment industry Discussing A level languages	Transferrable skills – communication, team work, pair work, Using technology to create a presentation Language leaders programme – teaching language to primary school pupils Discussing future employment with languages Discussing A level languages	Transferrable skills – communication, presentation skills. Working confidently In pairs and teams to complete tasks Looking at the tourism industry Discussing future employment with languages Language taster days at local colleges Discussing A level languages Language leaders programme – teaching language to primary school pupils
Year 11	Autumn 1 - Technology; <i>talking about my use of tech, comparing technology, saying what you can do with different types</i>	Spring 1 - Jobs and Future Plans; <i>earning money, gap year, extra-curricular, work experience, future careers pros and cons</i> Spring 2 - Revision of Year 10 and 11 topics	Revision

	Autumn 2 - Environment , Poverty & Homelessness; <i>global issues and solutions, charity and volunteer work, future plans to combat issues in society</i>		
5 Year Links	Year 10 Autumn 1 – Free time Year 10 Spring 2 – Home town	Year 10 Summer 1 – Future employment Year 9 Spring 1 – Options with languages	
School Curriculum Links	PSHCE – healthy use of social media and understanding advantages and disadvantages	Careers and aspirations – Planning for life post-16 study	
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, debating, presentation skills Future careers in the global market	Transferrable skills – communication, debating, presentation skills CV writing skills Future careers with languages	