

Year 10 Spanish Curriculum

KEY STAGE 4 Curriculum Intent: To provide opportunities for all pupils to be able to communicate confidently and have a thorough understanding in three areas (identity and culture, local, national, international and global areas of interest, current and future study and employment). To create independent language learners by deepening their understanding of the grammar. To encourage further travel experiences to use their foreign languages in an authentic setting.

	Autumn Term		Spring Term		Summer Term	
Main Topic	Free time; <i>what you usually do, music, TV films, recent hobbies</i>	Healthy Living; <i>food and drink, restaurant dialogue, habits, comparison to the past</i>	Me, my family and friends; <i>relationship dynamics, marriage, future family plans, ideal partner</i>	Home, town, neighbourhood and region; <i>advantages and disadvantages of living in different places, how town has changed, shopping in town</i>	Current and future study and employment; what I study, facilities, rules, ideal school, future study plans	Customs and Festivals Travel and Tourism; talk about range of festivals, past and future tense festival plans, GCSE culture & film project
Grammar Focus	Present tense Soler Opinions and reasons	Usted/ustedes Imperfect tense Present continuous	Reflexives Ser & estar Simple future & conditional	Prepositions Modal verbs Past tenses	Imperatives Future Tense Conditional Tense	Present Tense Preterite Tense Imperfect Tense
Curriculum links	Theme 1: Identity and Culture Theme 2: Local, national and international areas of interest		Theme 1: Identity and Culture Theme 2: Local, national and international areas of interest		Theme 1: Identity and Culture Theme 3: School and future study and employment	
Cross-curricular links	PE – encouraging a healthy lifestyle PSHCE – links to the curriculum on healthy lifestyles, poverty, homelessness.		PSCHE – links to a variety of family structures and describing positive and negative relationships Geographical links to local area and wider national and international knowledge.		Careers and aspiration links – encouraging future progression and how to express this in the TL. Geographical / historical and religious links to various cultural traditions and the difference between the UK and Spain/Latin America	
Interleaving of skills	Pronunciation in the target language Pick out detail from short listening & reading texts. Understand & apply key verbs in the tenses studied in speaking and writing tasks. Understand changes in syntax (eg. Adjective agreement) especially in translations.		AO1: Listening – understand and respond to different types of spoken language AO2: Speaking – communicate and interact effectively in speech AO3: Reading – understand and respond to different types of written language AO4: Writing – communicate in writing.			
Literacy	Extended writing, Range of tenses, adjectival agreement, pronouns, conjugations		Range of tenses, Pronouns / Adjectives / Structuring sentences		Negatives / Giving your opinion / Reading for details / Using various opinions / annotating a text	
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, team work , pair work presentation skills. Looking at the entertainment industry Discussing A level languages		Transferrable skills – communication, team work, pair work, Using technology to create a presentation Language leaders programme – teaching language to primary school pupils Discussing future employment with languages Discussing A level languages		Transferrable skills – communication, presentation skills. Working confidently In pairs and teams to complete tasks Looking at the tourism industry Discussing future employment with languages Language taster days at local colleges Discussing A level languages Language leaders programme – teaching language to primary school pupils	
Cultural capital	References to Spanish and South American culture and the differences between these and British culture Encouraging students to have a ‘global’ and ‘outward thinking’ view of the world Developing understanding, tolerance and an appreciation of the rich culture of Spanish and South American countries					

Assessment	CKT 1-6 60 word common knowledge tests on high frequency, non-topic specific vocabulary; numbers, time phrases, conjunctions, intensifiers, comparatives , questions, wow phrases and adjectives, verb conjugations, articles & infinitive constructions. Added for KS4; past & future tense sentences, range of subjects and vocabulary. KMP 1 Writing 90 word on free time KMP 3 Reading and Listening on Relationships KMP 5 Writing 90 words on School KMP 2 Speaking General Conversation on Healthy Living KMP 4 Speaking General Conversation on Town & Social Issues KMP 6 Mock 1
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