

Year 8 Spanish Curriculum

KEY STAGE 3 Curriculum Intent: To foster a love for languages and further language study at KS4 and higher education. To enthuse pupils to become independent language learners. To develop pupils to have a solid grammar platform on which to build further knowledge. To promote open-minded, inquisitive individuals who respect other cultures and have a desire to see those cultures at first hand.

	Autumn Term		Spring Term		Summer Term	
Main Topic	My future plans; <i>mastering the present and future tense & talking about future plans</i>	Holidays; <i>where you go, how you travel, what you do, talking about a past holiday in detail</i>	Travel, making plans; <i>modes of transport, places in town, directions, inviting people out & making excuses</i>	Diet and healthy lifestyle; <i>what I have for breakfast, lunch and dinner, how I keep fit, how I will be healthier in the future & my old habits</i>	Leisure; <i>sports, opinions and reasons, recent plans, film and TV and future plans</i>	Healthy lifestyle; <i>talking about body parts, food and drink, a recent party, opinions and reasons & ordering in a restaurant</i>
Grammar Focus	Present Tense. Future tense Adjectival agreement (soy... +adj)	Preterite tense of “ir” Preterite tense - regular verbs Imm. Future and set cond. phrases	Imperative phrases - directions Prep-ositions Stem changing verbs – querer and poder	Present tense Near future Solia + infinitive	Irr. verbs – hacer and jugar Preterite tense Immd. future	Dolerse – reflexive verb Preterite tense Usted vs ustedes
Curriculum links	Theme 3: Current and Future Study and Employment Theme 2: Local, National, International and Global Areas of Interests		Theme 2: Local, National, International and Global Areas of Interests		Theme 1: Identity and Culture Theme 2: Local, National, International and Global Areas of Interests	
Cross-curricular links	Careers and aspirations post-16 Global understanding of the world		Being a “global citizen” PSHCE – wellbeing, self-care, leading a healthy lifestyle		Sport and exercise – PE Leading a healthy lifestyle	
Interleaving of skills	Pronunciation in the target language. Understand & apply key verbs – present / past / future tense Translation skills across all topics -AO2: Speaking – communicate and interact effectively in speech - AO4: Writing – communicate in writing. -Pick out detail from short listening & reading texts. -Word Order – subordinate clauses and time, manner, place rule -AO1: Listening – understand and respond to different types of spoken language -AO3: Reading – understand and respond to different types of written language					
Literacy	Range of tenses, adjectival agreement, pronouns, conjugations		Range of tenses, Pronouns / Adjectives / Structuring sentences		Negatives / Giving your opinion / Reading for details	
Gatsby Benchmark 4 - Linking Curriculum to Careers	Transferrable skills – communication, formal Introductions, presentation skills. Working confidently In pairs and teams to complete tasks Looking at tourism in a different country.		Transferrable skills – communication, formal introductions, clear presentation skills, carrying out questionnaires.		Transferrable skills – communication, presentation skills. Working confidently In pairs and teams to complete tasks Looking at the entertainment industry.	
Cultural capital	References to Spanish and South American culture and the differences between these and British culture Encouraging students to have a ‘global’ and ‘outward thinking’ view of the world Developing understanding, tolerance and an appreciation of the rich culture of Spanish and South American countries					
Assessment	CKT 1-6 60 word common knowledge tests on high frequency, non-topic specific vocabulary; numbers, time phrases, conjunctions, intensifiers, comparatives , questions, wow phrases and adjectives, verb conjugations, articles & infinitive constructions KMP 1 Speaking all about me KMP 3 KMP 2 40 word writing on holidays KMP 4					

Speaking role play on town
KMP 5
End of year exam

40 word on retrieval topics
KMP 6
Speaking role play on healthy lifestyle

