

# Spanish Year 11 KS4 Curriculum

**KEY STAGE 4 Curriculum Intent:** To provide opportunities for all pupils to be able to communicate confidently and have a thorough understanding in three areas (identity and culture, local, national, international and global areas of interest, current and future study and employment). To create independent language learners by deepening their understanding of the grammar. To encourage further travel experiences to use their foreign languages in an authentic setting.

|                                                    | Autumn Term                                                                                                                                                                                                                                                                                                       |                                                                                                                                               | Spring Term                                                                                                               |                                                                                                                                                                                                                                                                           | Summer Term                                                                     |             |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------|
| Main Topic                                         | Technology; <i>talking about my use of tech, comparing technology, saying what you can do with different types</i>                                                                                                                                                                                                | Environment, Poverty & Homelessness; <i>global issues and solutions, charity and volunteer work, future plans to combat issues in society</i> | Jobs and Future Plans; <i>earning money, gap year, extra-curricular, work experience, future careers pros and cons</i>    | Revision of Year 10 and 11 topics                                                                                                                                                                                                                                         | Exam Preparation                                                                | Study Leave |
| Grammar Focus                                      | Se puede + Infinitive<br>Comparatives<br>Superlatives                                                                                                                                                                                                                                                             | Conditional tense<br>Modal verbs<br>Future tenses                                                                                             | Soler + infinitive<br>si clauses + conditional<br>Object pronouns                                                         | Being confident in using all three tenses                                                                                                                                                                                                                                 | Being confident in using all three tenses                                       |             |
| Curriculum links                                   | Theme 1: Identity and Culture<br>Theme 2: Local, National, International and Global Areas of Interests                                                                                                                                                                                                            |                                                                                                                                               | Theme 3: School and future study and employment                                                                           |                                                                                                                                                                                                                                                                           | As previously stated.                                                           |             |
| Cross-curricular links                             | PSHCE – healthy use of social media and understanding advantages and disadvantages                                                                                                                                                                                                                                |                                                                                                                                               | Careers and aspirations – Planning for life post-16 study                                                                 |                                                                                                                                                                                                                                                                           | As previously stated.                                                           |             |
| Interleaving of skills                             | Pronunciation in the target language<br>Pick out detail from short listening & reading texts.<br>Understand & apply key verbs in the tenses studied in speaking and writing tasks.<br>Understand changes in syntax (eg. Adjective agreement) especially in translations.                                          |                                                                                                                                               |                                                                                                                           | AO1: Listening – understand and respond to different types of spoken language<br>AO2: Speaking – communicate and interact effectively in speech<br>AO3: Reading – understand and respond to different types of written language<br>AO4: Writing – communicate in writing. |                                                                                 |             |
| Literacy                                           | Extended writing, Range of tenses, adjectival agreement, pronouns, conjugations                                                                                                                                                                                                                                   |                                                                                                                                               | Range of tenses, Pronouns / Adjectives / Structuring sentences                                                            |                                                                                                                                                                                                                                                                           | Extended writing, Range of tenses, adjectival agreement, pronouns, conjugations |             |
| Gatsby Benchmark 4 - Linking Curriculum to Careers | Transferrable skills – communication, debating, presentation skills<br>Future careers in the global market                                                                                                                                                                                                        |                                                                                                                                               | Transferrable skills – communication, debating, presentation skills<br>CV writing skills<br>Future careers with languages |                                                                                                                                                                                                                                                                           | As previously stated.                                                           |             |
| Cultural capital                                   | References to Spanish and South American culture and the differences between these and British culture<br>Encouraging students to have a ‘global’ and ‘outward thinking’ view of the world<br>Developing understanding, tolerance and an appreciation of the rich culture of Spanish and South American countries |                                                                                                                                               |                                                                                                                           |                                                                                                                                                                                                                                                                           |                                                                                 |             |
| Assessment                                         | CKT & KMP 1<br>Mock 2 Speaking<br>CKT & KMP 3<br>Mock 3 Speaking<br>CKT & KMP 5                                                                                                                                                                                                                                   |                                                                                                                                               | CKT & KMP 2<br>Mock 2 Reading, Listening & Writing<br>CKT & KMP 4<br>Mock 3 Reading, Listening & Writing<br>CKT & KMP 6   |                                                                                                                                                                                                                                                                           |                                                                                 |             |

