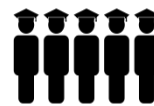




Teacher



Student

Connect: Do now task to link to prior learning

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| <ol style="list-style-type: none"> 1. Students greeted at the door. 2. Silent do now activity that uses retrieval practice, spaced practice or interleaving to connect to prior knowledge. 3. 'No opt out' questioning to check for understanding before moving on. 4. Feedback to students and green pen work to correct, redraft or reapply (CRAFT) | <ol style="list-style-type: none"> 1. Enter the room in a calm and orderly manner, write date and title and underline and begin the connect task. 2. Use book or knowledge organiser to support with the task if needed. 3. Be ready to answer questions. 4. Use green pen to correct, redraft or reapply – don't opt out (CRAFT). |
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Convey: Introducing, modelling and scaffolding

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| <ol style="list-style-type: none"> 1. Present new material in small steps, linking to prior learning. 2. Use 'no opt out' cold –calling to check for understanding and reteach (CRAFT). 3. Model the learning with success criteria, examples of good work and scaffolds e.g. sentence starters. 4. Use strategies referenced in the disciplinary literacy policy e.g. vocabulary building. | <ol style="list-style-type: none"> 1. 100% focus on teacher with 'no opt out' attitude/'ethic of excellence'. 2. Respond to cold calls and be ready to be challenged on "I don't know" 3. Use green pen to correct, redraft or reapply (CRAFT)' 4. Focus on literacy e.g. new vocabulary' |
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Create: Independent practice

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| <ol style="list-style-type: none"> 1. Check for understanding using strategies such as cold calling. 2. Insist on silence, where appropriate and circulate the room. 3. Support key pupils by refocussing them or continue to scaffold – ensure 'no opt out'. 4. Stop the phase and address misconceptions if they arise. | <ol style="list-style-type: none"> 1. Be the best version of you with presentation and ensure you check the non-negotiables on the front of your book. 2. Self-regulate by checking in your book and knowledge organiser before asking the teacher. 3. Be prepared to answer questions through cold calling. 4. Be resilient – 'no opt out'. |
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Consolidate: Demonstrate new learning

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| <ol style="list-style-type: none"> 1. Check for understanding using 'no opt out' strategies. 2. Judge the success of learning through whole class checks for understanding. 3. Go back to misconceptions and address. 4. Ensure pupils don't opt out from green pen feedback. | <ol style="list-style-type: none"> 1. Be ready to answer cold-call questions. 2. Record any feedback in green pen (CRAFT). 3. Ensure presentation is to a standard that is the best of your ability. 4. Don't opt-out ! |
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