

Parent Survey.

Many thanks for your contribution to the Parent Survey last half term. The responses were extremely positive and give us a clear insight into the parents' perceptions about our school. Thank you to those parents who expressed thoughts and opinions in the comment section. Where there were comments relating to a particular area of school life we have summarised those comments and given clarity of how school will respond. I hope you find the information below informative.

The curriculum is broad and balanced



■ Yes ■ Unsure ■ No

My child is ready for the next stage of their learning



■ Yes ■ Unsure ■ No

My child knows how to improve their work



■ Yes ■ Unsure ■ No

My child is making good progress



■ Yes ■ Unsure ■ No

The school expects my child to work hard



■ Yes ■ Unsure ■ No

BFL grade enable positive conversations about engagement and effort



■ Yes ■ Unsure ■ No

My child receives the right amount of homework



■ Yes ■ Unsure ■ No

My child knows who to speak to if they are upset or unhappy at school



■ Yes ■ Unsure ■ No

Behaviour is consistently well-managed by staff



■ Yes ■ Unsure ■ No

My child is happy in school



■ Yes ■ Unsure ■ No

Communication from the school is effective and timely



■ Yes ■ Unsure ■ No

When I have raised concerns with the school they have been dealt with properly and in a timely fashion



■ Yes ■ Unsure ■ No

The extra curricular and wider enrichment offer is excellent



■ Yes ■ Unsure ■ No

	You said....	Our response...
	Learning: Can we have more information on what my child is studying? Assessment: How does the school support pupils who are not performing in line with their MEGs? How do I find out about Key Marked Pieces (KMP) or Common Knowledge Tests (CKT)? Please can you give clarity on the feedback policy? Intervention: What support is in place to enable pupils to revise effectively?	Our response... All subject curriculum maps are available for parents to view on our school website. For ease here is the link Curriculum Journey WEAVERHAM HIGH SCHOOL Lime Avenue, Weaverham. Cheshire. CW8 3HT Our curriculum maps include links cross curricular links along with cultural and careers links. Subject teachers are best placed to respond to any concerns relating to progress. All staff email addresses are available on our school website. Please contact them if you have any concerns. There are a range of interventions that school implement to support pupils depending on their area of need. Subject specific interventions are put in place by individual teachers. There are a range of none subject specific interventions. Details of these are included in our Intervention Policy. Intervention-at-WHS-1.docx (live.com) Curriculum maps include information about what is more formally assessed via Key Marked pieces. Parents will be informed of the key topics that are expected to be tested from Autumn '24. Page 7 of our teaching and Learning Handbook provides parents with information on our approach to assessment and feedback. TL-Handbook-V2.pdf (weaverhamhighschool.com). Staff assess pupils' progress continually throughout the lesson. The Weaverham Way of teaching is underpinned by the 4cs. The <i>Connect</i> and <i>Consolidate</i> part of lessons provide formal opportunities for pupils to remember more. Retrieval, recall, memory and revision are built into how we teach. In addition, we deliver revision workshops into the curriculum for every year group. Our comprehensive Revision Policy is available on our website along with specific links to support for Parents, subject specific links, GCSE Pod as well as WHS specific revision resources from all subject areas. Weaverham High School Revision Strategies WEAVERHAM HIGH SCHOOL Lime Avenue, Weaverham. Cheshire. CW8 3HT
	Pupil wellbeing: What support is available for to support pupils' wellbeing? Rewards: How do you celebrate success?	We have carefully considered the Wellbeing offer for both pupils and staff and this remains a key priority. The Thrive section of our website provides parents with a number of infographics highlighting our approach. We have lead members of staff who consider the emerging needs of pupils in terms of their wellbeing and we adapt out LIFE curriculum lessons to address any areas necessary. Our Access and Achievement Team comprise of support colleagues who have relevant training to support pupils. Furthermore, we have invested in external counsellors so pupils can access additional support when they need it. Thrive WEAVERHAM HIGH SCHOOL Lime Avenue, Weaverham. Cheshire. CW8 3HT There are five key principals to our ethic of excellence approach, one being 'providing opportunities for public celebration'. We are proud of how we award and recognise pupils' efforts and achievements. This link will take you to the section of our website that focuses on how we reward excellence. Rewarding Excellence WEAVERHAM HIGH SCHOOL Lime Avenue, Weaverham. Cheshire. CW8 3HT

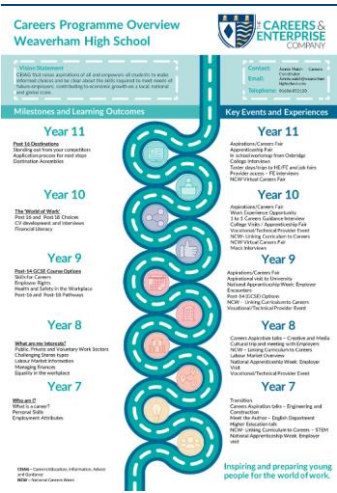
	<u>Communication:</u> How can the school communicate with parents more effectively?	All staff individual email addresses are available on the school website for parents to contact. Please do check the accuracy of the address to ensure the member of staff receives your correspondence. Staff aim to respond to parental queries in a reasonable time frame. Form tutors are heavily involved in your child's day to day school life and may be best placed to respond to a general query about your child. We have streamlined our whole school communication by sharing a half termly key dates flyer at the beginning of every half term. This short flyer aims to give parents relevant and meaningful information about the term ahead. We are in the process of migrating from our current internal communication and data system to Class Charts. We will share relevant updates on this new system in the Autumn term. As part of this recent survey, most parents have indicated their preferred Parents Evening system is a virtual one. We will carefully consider the concerns that parents have raised regarding the virtual approach and communicate any adaptations we will put in place to enhance the experience. We have already confirmed dates for face to face Parent Information Evenings for each year group for next academic year which provide parents with the opportunity to come into school and meet senior leaders and key pastoral staff. Mrs Farquhar, our SENDCo has also confirmed SEND forum parent meetings for next year that will take place face to face.
	How does the school stretch and challenge learners? STEM (Science, Technology, Engineering and Maths) and wider opportunities How do teachers share the learning expectations to pupils?	We have a shared understanding of what challenge is within our curriculum offer. Department teams have spent a considerable amount of time reviewing and refining their curriculum to ensure the content is challenging. Curriculum Journey WEAVERHAM HIGH SCHOOL Lime Avenue, Weaverham. Cheshire. CW8 3HT. Beyond the classroom, our enrichment offer is designed to provide pupils with a range of activities and opportunities to hone their talents and challenge themselves further. Mrs Ellis has recently been appointed as our new lead of Challenge. Most schools have a STEM (Science, Technology, Engineering and Maths) but at Weaverham we value the Arts so much we took the decision to tweak that approach and are proud to state our offer is STEAM! We will update our website to include an overview of our Challenge provision for next academic year. We adopt an Ethic of Excellence across all areas of school life, including how we support our pupils to be the very best learners they can. Our T&L None Negotiables provides pupils with a clear visual representation of what excellence looks like in each of the 4 stages of our 4Cs. Every lesson, pupils are awarded Behaviour For Learning grades that inform them of how effective their approach to learning has been. In addition, pupils have termly assemblies on the importance of our Ethic of Excellence and a reminder that every second counts. Parents can view the resources that are used to facilitate these assemblies as they are on our website.



How does the school teach pupils about life after education and careers?

Careers Education and Guidance is part of our LIFE curriculum and lessons begin in Year 7. Our offer is neatly captured in a read map infographic that provides parents with the necessary details about what pupils will be taught and when. Furthermore, this section of website enables parents to click onto 8 different Gatsby Benchmark logos, providing further information about how we prepare pupils for the next stage of their Careers journey. Moreover, we have recently purchased a new software programme, Unifrog, to give pupils additional opportunities to explore career pathways and information. Pupils will be given details of their Unifrog log ins before the end of the summer term.

[Careers | WEAVERHAM HIGH SCHOOL Lime Avenue, Weaverham. Cheshire. CW8 3HT](#)



What support is in place for pupils who struggle to read?

Reading is the gateway to academic success and is it for this reason we place so much emphasis on making sure we have a strong reading culture. We have embedded reading into our tutor curriculum with KS 3 pupils having two tutor time reading sessions every week whilst KS4 pupils do Read, Register, Respond. Accelerated Reader programme is embedded into our English curriculum and aims encourages pupils to develop a love of reading for pleasure. Star reading tests inform us of which pupils have a reading age below their chronological reading age. Those pupils have a range of literacy interventions, each designed to develop their skills in the specific area of need. Page 3 of our Intervention policy gives details of the types of intervention that pupils can access to improve their reading age. The more your child can read at home the better and any support you can offer to increase the frequency of reading would be much appreciated.

[Intervention-at-WHS-1.docx \(live.com\)](#)

Homework:
Some parents feel we give too much, some too little. A common concern was homework not consistently being set on Google Classroom

Our Home learning policy includes an overview of the expected allocated time for each subject area. We will review this plan for next academic year and update parents accordingly.

Key Stage 3 Subject	Time Allocated
English	45-90 minutes per fortnight
Maths	45-90 minutes per fortnight
Science	45-90 minutes per fortnight
RS	30-60 minutes every three weeks
MFL	30-60 minutes per fortnight
Geography	30-60 minutes per fortnight
History	30-60 minutes per fortnight
Computer Science	30-60 minutes every three weeks
DT	30-60 minutes every three weeks
Catering	30-60 minutes every three weeks
Art	30-60 minutes every three weeks
Music	30-60 minutes every four weeks
Drama	30-60 minutes every three weeks

In KS4 pupils can expect

Key Stage 4 Subject	Time Allocated
English	60-90 minutes per fortnight
Maths	60-90 minutes per fortnight
Science	60-90 minutes per fortnight
Options Subjects	45-90 minutes per fortnight

There is an expectation that home learning is set on Google Classroom and therefore we will reiterate that expectation to classroom teachers and Heads of Department following feedback from parents to indicate this is not as consistent as it should be.



Where does my child go for support?

Your child's form tutor is the first port of call for general worries or concerns. In addition, every year group has a Pastoral Support Manager (PSM) who is a non-teaching member of staff who works in close collaboration with the Head of Year, Attendance Officer, SEND team and Senior Leaders. We encourage all pupils to share any worries with staff as we do prioritise listening and working together to find solutions to a pupil's concern. We will update our school website to give parents details of all our PSMs and ask you to encourage your child to see them if they are worried about anything.

Pupils can also share concerns anonymously via the Sharp system. We remind them of this regularly.

Finally, please do visit the Thrive section of our website to find links to external agencies that can offer support for the wellbeing of pupils.

[Thrive | WEAVERHAM HIGH SCHOOL Lime Avenue, Weaverham. Cheshire. CW8 3HT](#)