

LIFE Year 10 Curriculum

Year 10 Curriculum Intent: Students will explore the core themes within the Life curriculum:

- **Health, Relationships and Wellbeing:** Students will explore the impact of democratic societies and organisations on the rights and freedoms of individuals globally, fostering an understanding of community, democracy, and human rights. Discussions will include how to engage with and persuade decision-makers to create positive change, promoting active citizenship and mutual respect within society.
- **Citizenship:** Students will build on prior knowledge of citizenship by examining the structure and function of democratic societies, including the UK's participation in international organisations. They will analyse how these organisations influence global rights and freedoms and the role of citizens in shaping these outcomes. Key themes include community, crime, democracy, and human rights.
- **Careers:** Students will develop practical skills for future employability by engaging in work experience opportunities, plus learning how to create a CV and practise effective interview techniques. They will participate in a mock interview to refine these skills and prepare for real-world scenarios. Students will explore post-16 and post-18 options via college visits and linking their work experience placements to their career aspirations and understanding the benefits of employment, such as earning a salary or wage.

This curriculum aims to support students' personal growth, resilience, and sense of social responsibility. By promoting informed decision-making, active citizenship, and career readiness, students will be equipped with the knowledge and skills to thrive in school, work, and their wider communities.

	Autumn Term	Spring Term	Summer Term
Main Topic	Living in the Wider World	Living in the Wider World Wellbeing	Living in the Wider World
Secondary Topics	● Democracy ● Forms of protest ● Voting ● Pressure groups ● Trade union ● Free press and honest and decent press	● CV development ● Interview tips ● Salary v Wage ● Post 16/18 options ● Work experience preparation ● Resilience and mental health	● What is the EU? ● The Commonwealth ● UN and NATO ● World Trade organisations ● Britishness
Curriculum links	The topics covered in this term will be built upon the spiralled themes throughout Key Stage 3 and 4, covering the following: ● Year 9 - Political Parties: Pupils will build on their knowledge of political parties by exploring democracy within the UK. ● Year 9 - Devolution: Pupils will have explored devolution in the Year 9 curriculum. They will then build on this knowledge to explore democracy.	The topics covered in this term will be built upon the spiralled themes throughout Key Stage 3 and 4, covering the following: ● Year 11 - Preparing for life after Weaverham: In Year 11, pupils will be looking ahead to life after Weaverham. This will allow them to explore how to prepare for their chosen post 16 option. ● Year 8 - Mental Health Problems: Within the Year 8 Curriculum, pupils explored different mental health issues. In Year 10, they will build upon this knowledge and explore mental health coping strategies during exam periods.	The topics covered in this term will be built upon the spiralled themes throughout Key Stage 3 and 4, covering the following: ● Year 7 - British Values: In Year 7, pupils are introduced to the British Values. Throughout the whole curriculum pupils will make links to all of the British Values. ● Year 9 - The Labour Market: Within the Year 9 curriculum, pupils will have explored the labour market. Pupils will then connect this knowledge to world trade.

Cross-curricular links	History, Geography, Religion & Worldviews, English, Art, Maths, Science			English, Business Studies, Geography, History, PE, Drama, Science			Languages, History, Geography, Religion & Worldviews, English, Music, Business Studies		
	Industrial revolution and trade union movements	Understanding statistics	Labour Laws	Financial Literacy	Employment Rights	Writing Skills	The role of the UN and NATO	Exploring diverse cultures	Multilingualism
Interleaving of skills	Through the spiralled Life curriculum, we consistently revisit and integrate core skills across different topics to reinforce learning and deepen students' understanding. For example, we develop critical thinking and decision-making skills as we explore themes like relationships, mental health, and online safety, embedding these skills across the curriculum. Similarly, empathy, resilience, and respect are strengthened as students tackle a range of issues, from ethical dilemmas to citizenship and financial education. This approach allows students to apply skills in different contexts and transfer them to real-life scenarios, enhancing their personal development and ability to adapt.								
Literacy	Reading focus: Students will develop their understanding of topics by reading through case studies and complete scenario based activities. Oracy focus: Students will engage in structured whole class discussions about ethical dilemmas and relevant current affairs relating to each topic. Key vocabulary focus: • Elections • Activism • Civil disobedience • Suffrage • Majority rule • Lobbying • Advocacy • Collective bargaining • Strike • Censorship			Reading focus: Students will develop their understanding of topics by reading through case studies and complete scenario based activities. Oracy focus: Students will engage in structured whole class discussions about ethical dilemmas and relevant current affairs relating to each topic. Key vocabulary focus: • Personal statement • Skills • Pay scale • Overtime • Apprenticeships • University • CV writing • Networking • Coping strategies • Well-being			Reading focus: Students will develop their understanding of topics by reading through case studies and complete scenario based activities. Oracy focus: Students will engage in structured whole class discussions about ethical dilemmas and relevant current affairs relating to each topic. Key vocabulary focus: • Political union • Trade agreements • Sovereignty • Global governance • Human rights • Peacekeeping • Economic development • Free trade • National identity		
Cultural capital	Understanding democracy, forms of protest, voting, pressure groups, trade unions, and the role of a free and honest press is vital for active citizenship. Democracy empowers individuals, while voting and protests highlight the importance of participation and advocacy. Pressure groups and trade unions demonstrate collective action for			Developing skills in CV writing and interview techniques equips students with essential tools for future employability. Understanding the differences between a salary and a wage fosters financial literacy and planning. Exploring post-16 and post-18 options helps students make informed decisions about their education and career pathways, linking these choices to			Understanding the EU, Commonwealth, UN, NATO, WTO, and Britishness builds cultural capital by highlighting the UK's role in global and national contexts. These topics explore international collaboration in trade, security, and shared values, while Britishness reflects the UK's identity, heritage, and global responsibilities.		

	change and fairness. A free, honest press ensures accountability and informed decision-making, fostering trust and transparency in society.	work experience preparation. Additionally, building resilience and prioritising mental health ensures students are prepared to navigate challenges, promoting both personal and professional success.	
Gatsby Benchmark 4 - Linking Curriculum to Careers Assessment	Our curriculum aligns with the Gatsby Benchmarks to ensure students are well-prepared for their futures. Through topics like democracy, forms of protest, voting, and Britishness, students connect classroom learning to careers in public service, law, and politics. Practical skills such as CV development, interview techniques, and understanding salary vs wage prepare them for employment, while exploring post-16/18 options and work experience links directly to their next steps. Discussions on organisations like the EU, UN, and WTO expand their understanding of global markets and opportunities. Additionally, building resilience and focusing on mental health equips students with the personal skills needed to thrive in their future careers and beyond.		
Assessment	Pupils will be assessed via regular 'scenario' based tasks that test their developing knowledge and understanding of how to lead a safe, healthy and productive life. Pupils will produce a reflective mind map. They will complete the mind map at the start of the unit of work and the end to reflect on what has been learnt over the scheme of work. Pupils will produce a reflective mind map. They will complete the mind map at the start of the unit of work and the end to reflect on what has been learnt over the scheme of work.	Pupils will be assessed via regular 'scenario' based tasks that test their developing knowledge and understanding of how to lead a safe, healthy and productive life. Pupils will produce a reflective mind map. They will complete the mind map at the start of the unit of work and the end to reflect on what has been learnt over the scheme of work. Pupils will produce a reflective mind map. They will complete the mind map at the start of the unit of work and the end to reflect on what has been learnt over the scheme of work.	Pupils will be assessed via regular 'scenario' based tasks that test their developing knowledge and understanding of how to lead a safe, healthy and productive life. Pupils will produce a reflective mind map. They will complete the mind map at the start of the unit of work and the end to reflect on what has been learnt over the scheme of work. Pupils will produce a reflective mind map. They will complete the mind map at the start of the unit of work and the end to reflect on what has been learnt over the scheme of work.