



# **Key Dates September**

## **Weaverham High School**

**Thursday 11<sup>th</sup> September – Year 7 & Year 10 Photos**

**Tuesday 16<sup>th</sup> September – Open Evening – School closes to all pupils at 1pm**

**Tuesday 16<sup>th</sup> September – Open Evening 4pm – 7.30pm**

**Monday 22<sup>nd</sup> September – Year 10 Geography Field Trip Formby (Group 1)**

**Tuesday 23<sup>rd</sup> September – Whole School Photo**

**Wednesday 24<sup>th</sup> September - London Parliament Trip Citizenship - School council/Ethos**

**Wednesday 24<sup>th</sup> September – Year 11 Parents Information Evening 6pm**

**Thursday 25<sup>th</sup> September – Year 10 RE Trip to Liverpool Cathedral (Group 1)**

**Friday 26<sup>th</sup> September - Year 10 RE Trip to Liverpool Cathedral (Group 2)**

**Tuesday 30<sup>th</sup> September - Year 10 Geography Field Trip Formby (Group 2)**

**Thursday 2<sup>nd</sup> October – Year 10 Parents Information – Virtual presentation released**

**Thursday 16<sup>th</sup> October – Year 8 Parents Information - Virtual presentation released**

**Friday 17<sup>th</sup> October – Halle Orchestra GCSE concert, Bridgewater Hall**

**Thursday 23<sup>rd</sup> October – Year 7 Tutor Meetings**

**Monday 27<sup>th</sup> to Friday 31<sup>st</sup> October – SCHOOL CLOSED HALF TERM**

**Monday 3<sup>rd</sup> November 2025 School Opens to all pupils.**

## Parental Support

Weaverham High School is a community and its ethos will be at its strongest when relationships are collaborative and supportive. When parents and school work effectively together with mutual respect for one another, we will create a safe, ready and respectful environment and that is when our children learn best.

**Communication** - School will always aim to respond to queries at the earliest opportunity.

### We request that parents

- Direct their queries to the relevant class teacher, form tutor, pastoral lead or support staff in the first instance.
- Keep the school informed of any changes of address or contact numbers.
- Update the school of any concerns that may affect your child's learning opportunities and wellbeing.
- Monitor your child's BFL. Celebrate their successes and please talk to them if they have been awarded BFL grades 1 and 2 – we would value your support.
- Communicate any issues in an appropriate manner. We will always do the same. We always seek to resolve issues together.
- Contact the school if you wish to arrange a face to face meeting as we may not be available to meet without an appointment. Meetings are most productive when they are planned and the agenda is understood.

All staff want the very best for your child. If there are worries or concerns we will work with you to resolve them together. We request your interaction with staff is respectful.

**Standards and Expectations** – Our Ethic of Excellence approach to all areas of school life means we have the highest of standards. We need parental support in ensuring all our pupils understand and adhere to those standards.

## Road Safety

To help keep children safe, we all have a key role to play:

Park appropriately and within the law, away from:

- zigzag lines, double yellow lines, parking restrictions or school crossings,
- residents' driveways; and
- corners (parking on corners restricts other people's view of the road.)
- Consider collecting your child from one of the local car parks

Remind your child about road safety and remind them never to run across the roads between cars and buses. Not using a mobile phone when crossing the road.

Weaverham staff in orange jackets are outside school to help pupils cross safely, please encourage your child to cross the road with one of these members of staff or use the pedestrian crossing.

# Parental Support

## We request that parents

- Support and encourage your child to follow the school ethos of safe, ready and respect.
- Respect and support all school policies with particular focus on our Relationship policy including sanctions. Remember that children have their own perception on events. We will work closely with them to understand the impact of their actions on others, to reflect on their choices and support them in learning from their mistakes.
- Ensure your child comes to school every day wearing the correct school uniform. This avoids unnecessary conflict and ensures a positive start to the day. Please do not allow them to wear a hooded top or sweatshirt to school or any facial piercings.
- Ensure your child is punctual and attends every day. This will give them the best opportunity to achieve.
- Ensure your child is fully equipped with a school bag and materials they will need to access lessons. We can support you if you are struggling to provide equipment.
- Take an interest in your child's participation in school life and encourage them to join in a wide range of activities both during and after school. There is direct correlation between those who embrace our enrichment offer and those who surpass their minimum expected grades.
- Share the successes that your child has outside of the school so that we can celebrate them together.

## Equipment list - What equipment will I need?

When coming to lessons pupils should bring the following basic equipment:

- ✓ Pen (fountain or roller ball or ballpoint, black ink)
- ✓ Green pen to respond to teacher's feedback
- ✓ Pencil to draw tables, graphs and diagrams
- ✓ Ruler to keep work neat and well presented
- ✓ Pencil sharpener
- ✓ Rubber
- ✓ Scientific calculator to support your learning in Maths and Science
- ✓ Protractor to support your learning in Maths
- ✓ Compass to support your learning in Maths

## Specialist Equipment

### Design and Technology

Pupils are expected to provide ingredients for practical food lessons. Pupils entitled to free school meals have access to ingredients supplied by school.

### Physical Education

All pupils are expected to wear full and correct school uniform.

All clothing, P.E kit and kit bags should be clearly labelled with the name of the pupil.

## School Uniform

Thank you so much for supporting the school by ensuring your young person attends school in the correct uniform. Our students are checked every day for uniform standards and we are pleased with how smart and ready for learning the majority are.

We are really proud of our students and their achievements both inside the classroom and out. We try to minimize distractions during the school day and our uniform expectations help to keep their focus on their learning. If you are in any doubt about an item of clothing intended for school please contact your child's Form Tutor in the first instance.

Please refer to the visual below.

### Weaverham High School Uniform Visual Guide



**Correct Uniform Items (marked with green checkmarks):**

- School tie
- Short or Long Sleeve
- Tucked in
- Pleated skirt
- Navy tights
- White knee socks
- White ankle socks
- Blue knee socks
- Navy ankle socks
- School Jumper
- Black school trousers
- Black socks if wearing school trousers
- All black trainers
- Black school shoes

**Incorrect Items (marked with red X's):**

- Too short
- No false nails or varnish
- No nose piercings
- No Jeans
- No over-knee socks
- No black socks
- No Hoodies or sweatshirts
- Trainers with a non-black logo

**The Best Version Of You**

# Mobile Phones

**Mobile phones should not be seen or heard at any point during the school day; this includes during lessons, lesson changeover, break and lunchtime. The moment pupils enter the school site, mobile phones must not be visible.**



Permissible use of a mobile during the school day is **always under the instruction and supervision from a member of staff in a classroom only.**

## **Permissible usage**

- pupils can take image of home-learning task
- pupils can complete a research or learning task in a classroom
- pupils can complete a pupil related survey
- pupils can complete guided revision task
- pupils can contact parent to confirm after school arrangements
- reasonable adjustments can be made to support children with additional needs. These adjustments can be made in conjunction with our SEND team, Pastoral team, external agencies and parents

If a mobile phone is visible or heard beyond the permissible use above, the item will be confiscated and pupils will be able to collect their mobile phone at 3pm. In the event of persistent breaches of this expectation, parents will be requested to attend a meeting with pastoral team and may be asked to collect the phone from the main office after this meeting.

We have added some topics surrounding the themes of Healthy Relationships and Online Safety in to our LIFE (Personal Development) Curriculum for 2025-26. This programme (see infographic) continues to ensure Weaverham pupils are **safe**, **ready** to navigate the world around them and **respectful** of others



The Year 10 Health Education Programme (see infographic) has also been reviewed to ensure appropriate 'stage-age' relevance and to support pupils in establishing and maintaining Healthy Relationships throughout and beyond their time with us at Weaverham High.

|  <b>Personal Development at Weaverham High School</b>                                                                       |                                                                                                                                                                  |                                                                                                                                                                         |                                                                                                                                                                 |                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| ** New Topics for 25/26                                                                                                                                                                                                                                                                        |                                                                                                                                                                  |                                                                                                                                                                         |                                                                                                                                                                 |                                                                                                                                                   |
| Year 7                                                                                                                                                                                                                                                                                         | Year 8                                                                                                                                                           | Year 9                                                                                                                                                                  | Year 10                                                                                                                                                         | Year 11                                                                                                                                           |
|  <b>Relationships</b><br>Safety in School, Consent & Online Safety, Friendships, Healthy Relationships, Families, Discrimination, Protected Characteristics, <b>Gender Stereotypes</b> , Child on Child Abuse. | <b>Healthy Relationships</b> , Consent, Sexting, Coercive Control, Online Grooming, County Lines, <b>Hierarchy, Friendship and 'Banter'</b> .                    | <b>Gangs, Exploitation, Healthy Relationships, Media Portrayal of Relationships, Consent, Pregnancy, Emotional Literacy.</b>                                            | <b>Child Sexual Exploitation, Sexting, Consent, Rape, Pornography, Body Image, Alcohol and Drug Abuse, County Lines, Influencer Culture.</b>                    | <b>Family Structures &amp; Change, Healthy Relationships, Handling Unwanted Attention, Domestic Violence, Radicalisation.</b>                     |
|  <b>Well-being</b><br>Coping Strategies, Hygiene, Healthy Lifestyle, Puberty & Consent, FGM and HBV.                                                                                                           | <b>Addiction, Legal Highs, Mental Health, Self-Worth, Positive Body Image, Eating Disorders, Self-Harm.</b>                                                      | <b>Risks of Alcohol and Drug Abuse, Vaping &amp; Vape Spiking, Gambling, Contraception.</b>                                                                             | <b>Resilience, Mental Health Stigma &amp; Stereotype, STIs, Contraception, Cancer Screenings, Organ Donation, Road Safety, Gambling, Finances &amp; Debt.</b>   | <b>Mental Health, Cosmetic &amp; Aesthetic Body Alterations, Exam Stress.</b>                                                                     |
|  <b>Careers</b><br><b>Who Am I?</b> Interests, Skills and Achievements, Exploring Dream Jobs (Dream Big), What is a Career? Unifrog information                                                              | <b>What Are My Interests?</b> Personal (Employability) Skills, Job Applications, Building a (Superhero) CV (Unifrog), Rewards of Working, Challenges of Working. | <b>Post-14 Course Options:</b> Owning Your Career Journey, Personal Skills linked to KS4 Options Pathways (Unifrog), Managing Your Money, Labour Marketing Information. | <b>Post-16 &amp; 18 Options /The World of Work:</b> Work Practices, Preparing for Work Experience, Career Options, Work Experience, Unifrog Post 16 Intentions. | <b>Actioning Aspirations:</b> Post-16 Pathways, Application Process, Employability Skills, Volunteer Work, Unifrog Post 16 and Post 18 Intentions |
|  <b>Citizenship</b><br>British Values, Citizenship, Community, Discrimination and the Law, Human Rights, Precious Liberties, Local Council.                                                                  | <b>British Values, Civil vs Criminal Law, The CPS, Crime, The Justice System, Anti-Social Behaviour, Citizens Responsibilities and Rights.</b>                   | <b>British Values, UK Political System, UK Parliament Voting System, The Monarchy, Volunteer Groups, Devolution, Radicalisation/Prevent.</b>                            | <b>British Values, Democracy, Systems of Government, Voting, Protest, Trade Unions, Fake News &amp; the Press, European Union Commonwealth, UN and NATO.</b>    | <b>British Values, The Court System, International Crime, Expenditure, Financial Literacy</b>                                                     |

## Enrichment Programme for 2025-26

The enrichment programme for this academic year can be found on the school website

[Enrichment | WEAVERHAM HIGH SCHOOL Lime Avenue, Weaverham. Cheshire. CW8 3HT](#) please keep checking this page for updates to the programme.

**Power Hour this year will take place in the Library for all students from 3-4pm every Tuesday, Wednesday, Thursday and Friday.**

**Dear Parent/Carer,**

**Re: Use of Class Charts for homework**

I am writing to inform you of an important change to how we set and share homework. From **September 2025**, all student homework will be published on **Class Charts** rather than on Google Classroom.

This decision has been made in response to parent feedback shared over the last academic year. While Google Classroom has been a valuable tool in recent years, many parents have told us that it is difficult to navigate, particularly when trying to locate specific homework tasks. Class Charts offers a clearer and more accessible platform, allowing you to view your child's homework alongside their behaviour, attendance, and other key information all in one place. We will still retain Google Classroom as medium to share all resources.

This change aligns with our whole-school approach to homework as a tool for **access**, one of the four planks that underpin our homework model. Homework should not only support learning but also help ensure that all students—regardless of background—have the opportunity to practise, consolidate, and extend their learning beyond the classroom. A clear and consistent system like Class Charts supports this aim by improving visibility and accountability for both students and families.

You will be able to view your child's homework through the parent app. Attached is a **Homework FAQs** document that answers common questions about the change and our overall approach and a guide for accessing Class Charts which covers accessing homework on page 6.

**Pupils in Y8 – 11** have been provided with an access code this week that they will need to log into their Class Charts. Please ensure they have done this through a computer or web browser on their device as initial log-ins do not work through the student app. **Year 7 students** will be provided with this code in the week commencing 8<sup>th</sup> September as their accounts could not be activated until they started on September 2<sup>nd</sup>.

If you have any further questions, please contact me on:  
[liam.holian@weaverhamhighschool.com](mailto:liam.holian@weaverhamhighschool.com)

Kind Regards,  
*Liam Holian*  
*Assistant Headteacher, Teaching and Learning.*

[Class Charts Guide to Parents](#)      [Class Charts Parent FAQ's](#)

**Class Charts Parental App**

Please ensure that you have downloaded the Class Charts Parental app to access important school messages and be able to track your child's BFL and attendance data. Should you need assistance in doing this, please contact Mrs Case at [m.case@weaverhamhighschool.com](mailto:m.case@weaverhamhighschool.com).

## Road Safely

To help keep children safe, we all have a key role to play:

Park appropriately and within the law, away from:

- zigzag lines, double yellow lines, parking restrictions or school crossings,
- residents' driveways; and
- corners (parking on corners restricts other people's view of the road.)
- Consider collecting your child from one of the local car parks

Remind your child about road safety and remind them never to run across the roads between cars. Not using a mobile phone when crossing the road.

Weaverham staff in yellow jackets are outside school to help pupils cross safely please encourage your child to cross the road with one of these members of staff or use the pedestrian crossing.

# Autumn Term Parent Support Series

## *Free Parent Webinars*

*Join us and Elevate Education for FREE 60- minute webinars designed to help you support your child's studies at home.*

**Click here to Register**

**In the Autumn Term, we'll cover:**

1. **How to Get (And Keep!) Your Child Motivated**  
- 16<sup>th</sup> September @6:00pm (BST)
2. **How You Can Help Your Child Manage Their Time**  
- 30<sup>th</sup> September @6:00pm (BST)
3. **How You Can Help Your Child Set Up for Success in Exams**  
- 14<sup>th</sup> October @6:00pm (BST)
4. **How You Can Help Improve Your Child's Memory**  
- 18<sup>th</sup> November @6:00pm (GMT)
5. **How You Can Build Resilience in Your Child**  
- 2<sup>nd</sup> December @6:00pm (GMT)
6. **How to Help Your Child Alleviate Stress**  
- 16<sup>th</sup> December @6:00pm (GMT)



Elevate parent webinars to support revision available during Autumn  
- <https://go.elevateeducation.com/ukschoolwebinar>



## HOLIDAYS DURING TERM TIME

The Government strongly discourages the practice of taking holiday in term time. Holiday absence will not be authorised. Unauthorised holiday taken during term time will result in the imposition of a Fixed Penalty

Notice of £80 per parent, per absent child.

School term dates can be found on the school website [Calendar / Term Dates | WEAVERHAM HIGH SCHOOL Lime Avenue, Weaverham. Cheshire. CW8 3HT](#)

### 2025 – 2026 School Term and Holiday Dates

| HOLIDAY PERIOD        | DATE OF CLOSING                  | DATE OF RE-OPENING               |
|-----------------------|----------------------------------|----------------------------------|
| SUMMER 2025           |                                  | Monday 1 <sup>st</sup> September |
| AUTUMN HALF TERM 2025 | Friday 24 <sup>th</sup> October  | Monday 3 <sup>rd</sup> November  |
| CHRISTMAS 2025        | Friday 19 <sup>th</sup> December | Monday 5 <sup>th</sup> January   |
| SPRING HALF TERM 2026 | Friday 13 <sup>th</sup> February | Monday 23 <sup>rd</sup> February |
| SPRING BREAK 2026     | Wednesday 1 <sup>st</sup> April  | Monday 20 <sup>th</sup> April    |
| SUMMER HALF TERM 2026 | Friday 22 <sup>nd</sup> May      | Monday 1 <sup>st</sup> June      |
| SUMMER 2026           | Wednesday 22 <sup>nd</sup> July  | Monday 2 <sup>nd</sup> September |

|                     |                                          |
|---------------------|------------------------------------------|
| <b>MAY DAY 2025</b> | School Closed Monday 4 <sup>th</sup> May |
|---------------------|------------------------------------------|

## ABSENCE

If a pupil is absent for any reason parents/carers should contact the school office **every day** that the pupil is absent. This can be done by emailing [attendance@weaverhamhighschool.com](mailto:attendance@weaverhamhighschool.com) or by telephone on 01606 852120 option 1 leaving a message on the attendance line, with the child's name, form and reason for their absence. Please also inform the school in advance of medical appointments and other known future absences.