

A Warm Welcome To Our New Parents



Be the best version of you



Clare Morgan - Headteacher



This Presentation



- The Weaverham Way
- Pupil groupings and our curriculum
- Personal Development – including after school activities
- Support parents can provide
- Everyday excellence and behaviour expectations
- Meet your Form Tutor



A Partnership to Achieve – Weaverham Offer



6 Strands For Success



Partnership for success



A Partnership to Achieve – Weaverham Offer

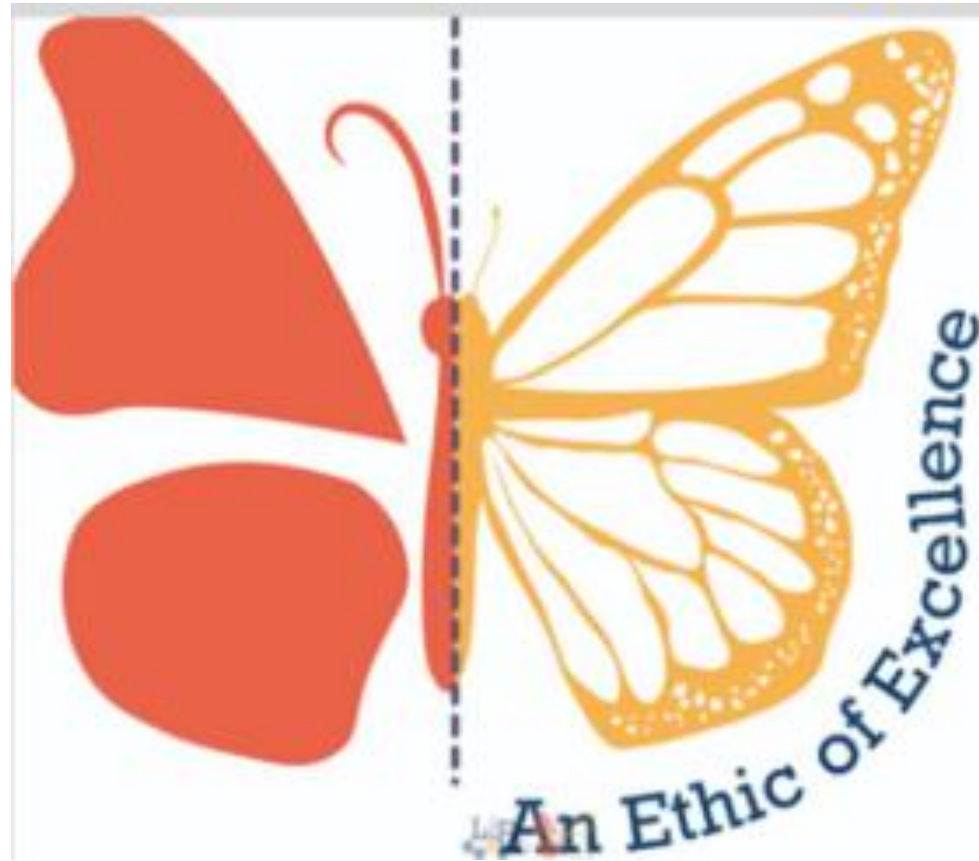


Thursday **21st August 2031** brings maximum success
and celebration

6 Strands For Success



Underpinned by an Ethic of Excellence



Excellent Learner



Challenge For All



**Aspire to
Inspire**





Be the Best Version of You

Aspire to Inspire

*'Outstanding'
Enrichment Opportunities*



Aspire to Inspire



Condover Hall Residential



UK Parliament Visit



Borneo Itinerary – Trek

Kenya, Africa Expedition



National Museum, Liverpool



Liverpool Theatre Trip



Sale Sharks Fixtures



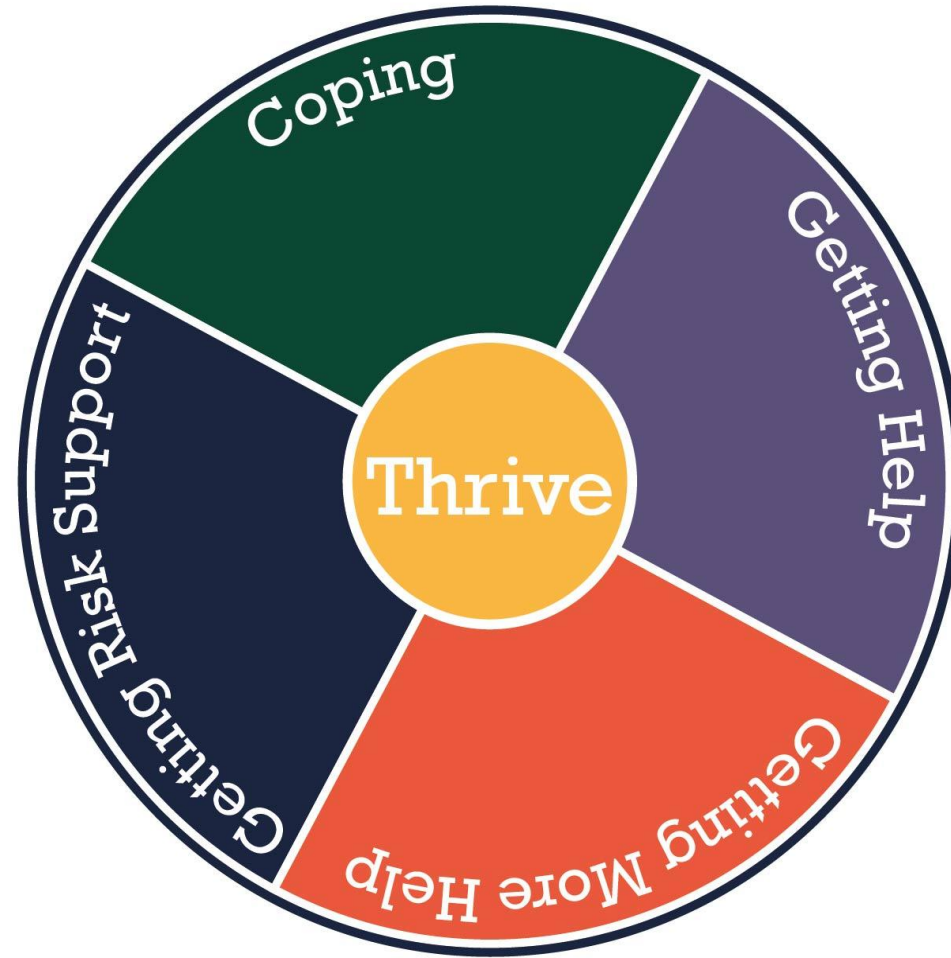
Romania Church/Charity Trip

Educational Visits.....

Current examples



Thrive



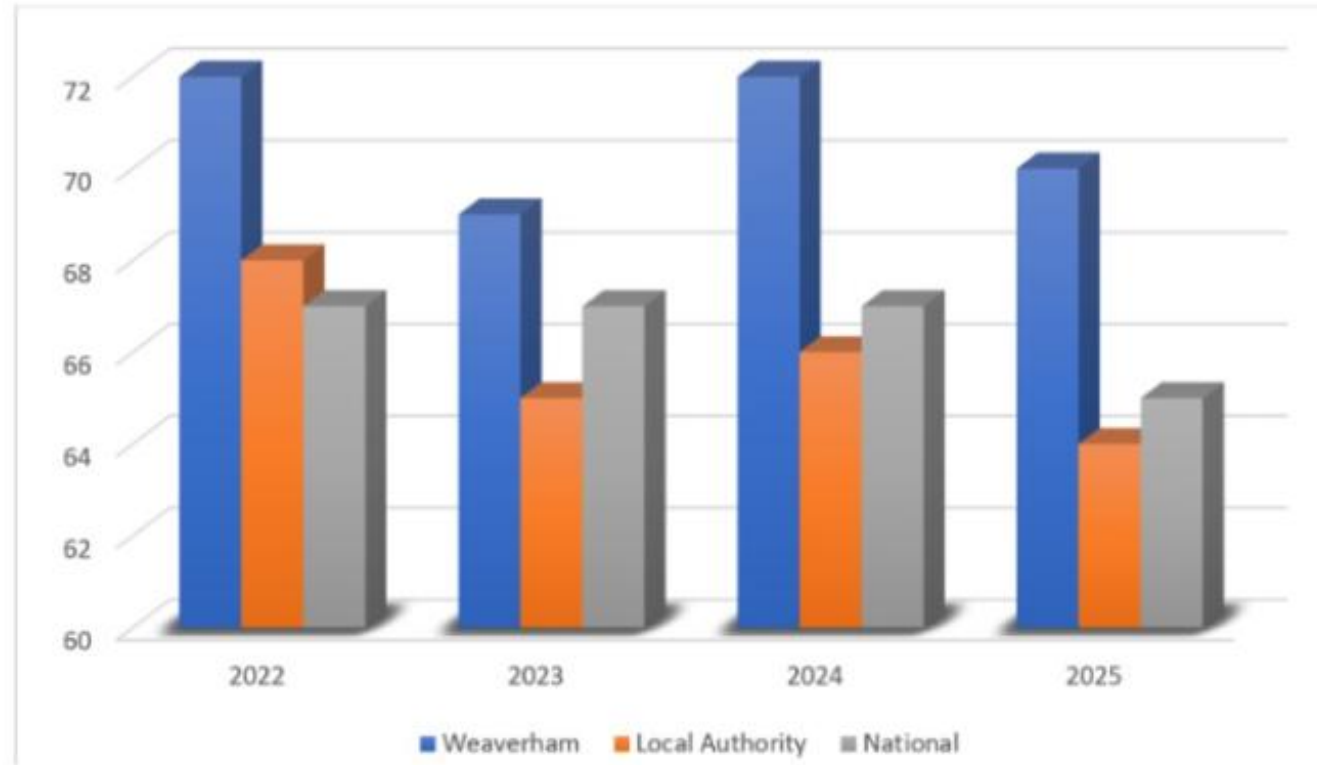
Breaking
Barriers



**Safe
Ready
Respect**



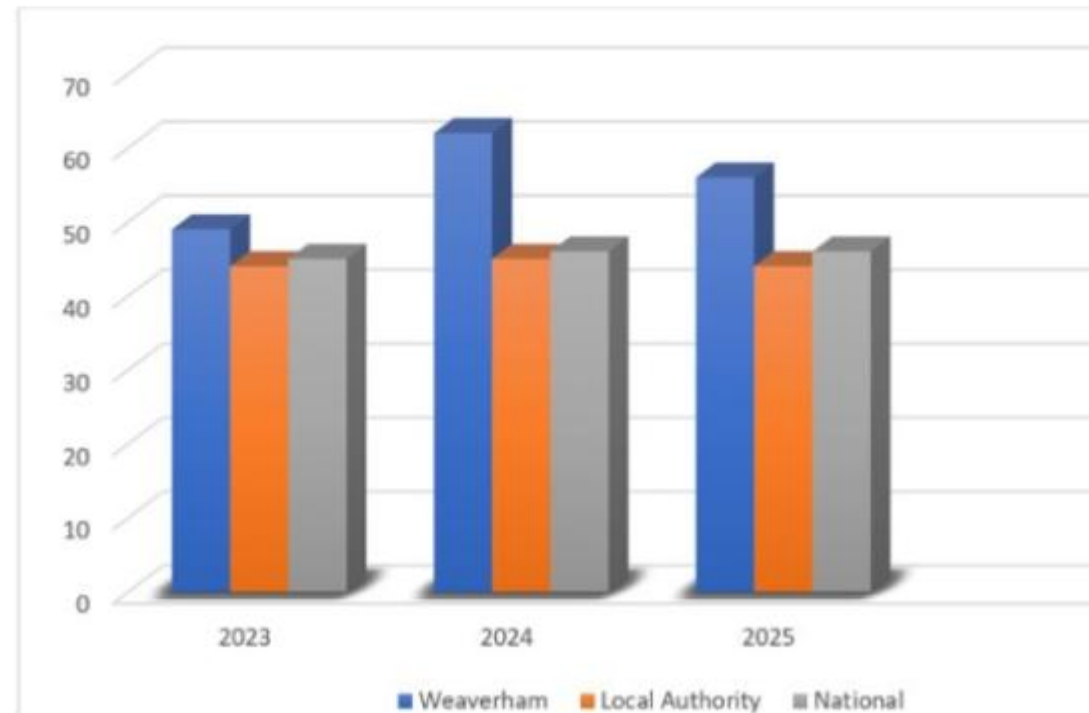
Outcomes – The Basics – Eng & Maths Standard Pass



Weaverham High School



Outcomes – The Basics – Eng & Maths **Strong Pass**



DFE Comparison

Attainment 8 ?

Schools get a score based on how well pupils have performed in up to 8 qualifications.

[View as table](#)



Staying in education, or entering apprenticeships or employment ?

This shows the number of pupils who either stayed in education, or went into apprenticeships or employment after finishing key stage 4 (after year 11, usually aged 16).

[View as table](#)



Grade 5 or above in English & maths GCSEs ?

This tells you the percentage of pupils who achieved grade 5 or above in English and maths GCSEs.

[View as table](#)



EBacc average point score ?

The EBacc average points score calculates a pupil's average point scores across the 5 pillars of the English Baccalaureate.

[View as table](#)



FFT Data Attainment 2025

Indicator	This assessment		Nationally 2025 (FFT)
Attainment 8 Overall	5.2	+	4.7
Attainment 8 English	5.4	+	5.0
Attainment 8 Maths	5.1	+	4.7
Attainment 8 Ebacc	5.0	+	4.6
Attainment 8 Open	5.2	+	4.7



An ambitious and inclusive school

A commitment to inclusion lies at the heart of leaders' work. Inclusive practices are embedded across the school. Staff know pupils and their families well.

Leaders have carefully designed a personal development programme that prepares pupils for a rapidly changing world.

The programme of careers education is part of the lifeblood of the school.

Leaders develop pupils' character very well.

Pupils conform to leaders' expectation of them being 'safe, ready and respectful'.

Low-level disruption in lessons is very rare, as is the use of discriminatory language and bullying.

The school's culture is based on warm and respectful relationships.

Staff deal effectively with rare behaviour issues using leaders' agreed systems.



Pupils feel seen and
heard. They know that
they matter.



Be the best version of you



Sarah Brookes – Deputy Headteacher





Developing Excellent Learners

Pupil Grouping

- We have already collected information from your child's primary school teachers.
- Students will largely be taught in their form groups for many of their lessons. These lessons are taught in mixed-ability groups where teachers 'teach to the top' and provide those who need it with scaffolding and support.
- Any pupils not quite 'Secondary Ready' receive academic support to close gaps in knowledge/skills.





Curriculum

- A deliberately designed five-year curriculum which is challenging, engaging and cumulative.
- The vast majority of students study modern foreign languages.
- Drama, Music and Art for all pupils.
- There are four aspects of Technology with superb facilities.
- We have a whole school focus on literacy as we recognise its importance to academic success.
- Homework is an essential part of the curriculum with a focus on the retention of knowledge in long term memory.
- Revision (Retrieve Curriculum) - 'Learning is Remembering'. Revisiting is key. Little and often.
- Google Classroom both for home-learning and the access of learning materials used in lessons and for homework.





Academic Support and Intervention

- We carefully track students' attainment and progress throughout the year.
- We celebrate success throughout the year, recognising work ethic as well as attainment. It's about the journey, trying hard and making as much progress as individual pupils can.
- We fully recognise that pupils learn and progress differently and make adaptations where possible.
- We have clear support plans in place when pupil progress is not where we all need it to be. We are passionate about doing whatever we can to ensure students can all pursue their chosen path post WHS.



How can parents support progress?

- Please get your child to school on time – every minute counts.
- Have a copy of their timetable and check their homework 'to do' list on the Class Charts App.
- Encourage students to pack their bag the previous evening with the correct books and equipment for the day to come. A great habit to get younger pupils used to.
- Know when pupils have PE and when they'll need their kit to provide reminders (indoor/outdoor kit).
- Access independent revision resources such as Knowledge Organisers and Core Questions via Google Classroom and help students learn how to use them to independently drive their own progress.
- Take an interest in your child's work and the learning that has taken place that day/week.
- Reiterate the school ideas of 'Be the Best Version' and 'An Ethic of Excellence' and use the Class Charts parent app to track pupil engagement with learning.
- Engage with progress reports when they are published and discuss successes with your child as well as areas for improvement.



Be the best version of you



Richard Harris -Deputy Headteacher





Behaviour For Learning

(Lessons are important!)



ClassCharts



- Clear behaviour expectations
- Devised through consultation with pupils
- Celebrate everyday excellence
- Swift and appropriate responses where BFL doesn't meet our high expectations
- We track pupil **engagement** in lessons and intervene where needed.
- Calm, restorative manner.



Celebrate the Positives!



Mobile Phone Policy



Mobile phones should not be seen or heard at **any point during the school day** – this includes during lessons, lesson changeover, break and lunchtime. The moment pupils enter the school site, mobile phones must not be visible.

If they don't need to bring one in... leave it at home.

Should a child need to message you during the school day, this is **always with the permission and supervision of a member of staff.**

Please note: managing children's use of social media is not the responsibility of school

'At the gate, not half past 8'

'Not Seen or Heard'



Uniform expectations

Weaverham High School

Uniform Visual Guide



Correct Uniform Items (marked with a green checkmark):

- School tie
- Short or Long Sleeve
- Tucked in
- Pleated skirt
- Navy tights
- White knee socks
- White ankle socks
- Blue knee socks
- Navy ankle socks
- School Jumper
- All black trainers
- Black school shoes
- Black school trousers
- Black socks if wearing school trousers

Prohibited Items (marked with a red X):

- Too short
- No false nails or varnish
- No nose piercings
- No Jeans
- No over-knee socks
- No black socks
- No Hoodies or sweatshirts
- Trainers with a non-black logo

The Best Version Of You

Attendance

- High attendance = Good progress

Aim for 100%, we expect at least 97% attendance

- Poor attendance = Lost learning
- Any worries contact your child's form tutor, Mr Norton or Ms Hughes

"DfE research shows students with attendance above 95% are almost **twice** as likely to achieve a Grade 5 in English and Maths compared to those with lower attendance." (90%)



Attendance and Punctuality

(Be on time every time)

ATTENDANCE	LESSONS MISSED IN ONE YEAR
95%	9 days (50 lessons)
90%	19 days (100 lessons)
85%	29 days (150 lessons)
80%	38 days (200 lessons)
75%	48 days (250 lessons)

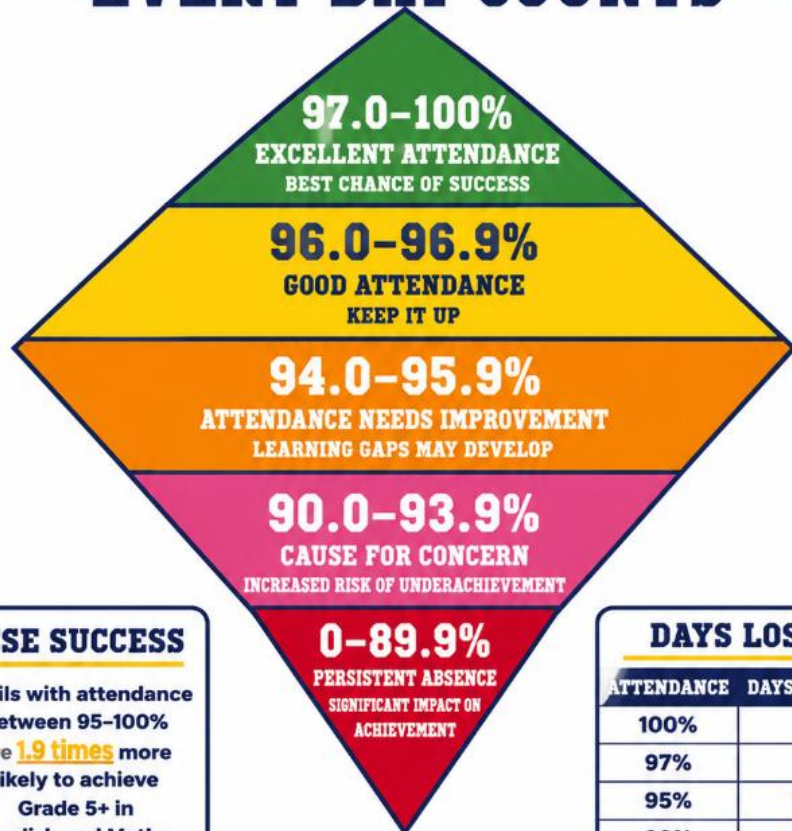
- Pupils who have high attendance rates are more likely to make better progress
- Staying off school does not resolve any issues – working with us does.
- Please let us know of any foreseen absence so we can ensure support is there.
- Students **can not** take holidays in term time.
- Remember the target is 100%!





WEAVERHAM HIGH SCHOOL

— EVERY DAY COUNTS —



GCSE SUCCESS

Pupils with attendance between 95–100% are **1.9 times** more likely to achieve Grade 5+ in English and Maths than pupils with attendance between 90–95%.

DAYS LOST

ATTENDANCE	DAYS MISSED
100%	0
97%	6
95%	10
90%	19
85%	29
80%	39



ATTEND TODAY. ACHIEVE TOMORROW.

EVERY LESSON MATTERS. EVERY DAY COUNTS.



**Consistent
messages
school - parent
partnership.**



Be positive about school!

Develop resilience

Recognise worry, support to get through it

Work with us.



Be the best version of you

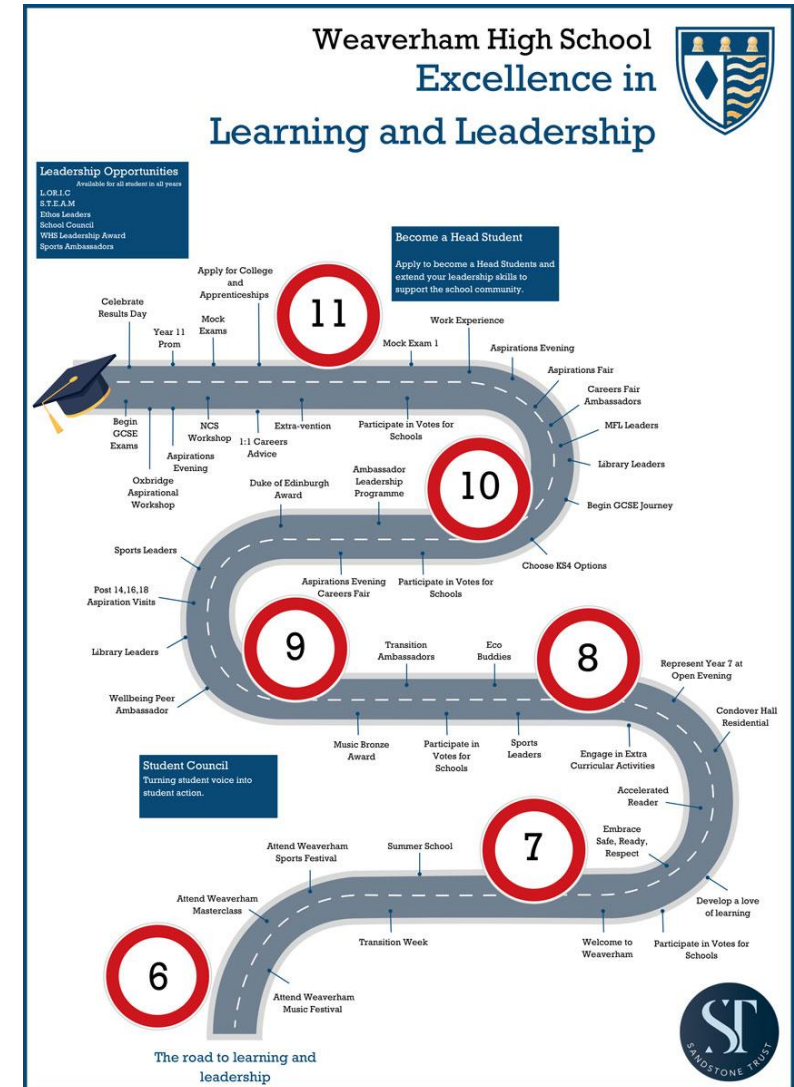


Phil Norton – Head of Year 7



The Weaverham Journey

- The reasons we have chosen Weaverham
- A journey that has already begun



The Weaverham Journey

We want every child....

- to feel proud of themselves and their school.
- to feel happy that they have tried their hardest.
- to embrace all that the school community offers.
- to look out for each other.
- to be the very best version of themselves.
- to leave at the end of Year 11 ready for the next chapter of their journey.





Personal Development at Weaverham High School

To ensure all students are equipped with the knowledge, understanding and wisdom to become **well-informed, safe, successful** and **respectful** members of their communities and global society.



PSHE (Local, Regional, Global)

British Values

Character Education (Future Leaders Programme)

Citizenship

Careers Education

RSHE

Enrichment

Spirituality and SMSC

Transition

Mental Health and Wellbeing

Synthesised

Synthesised



PD Limiting
Judgement in
OFSTED

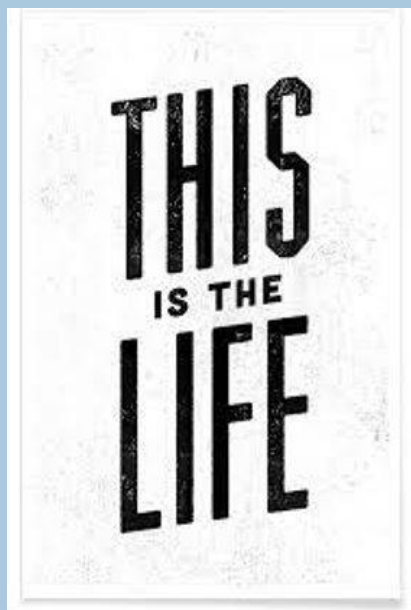
Synergy

Behaviour and
Attitudes

Quality of
Education

Leadership and
Management

Personal Development Curriculum



					
Half Term One					
Half Term Theme	Year 7	Year 8	Year 9	Year 10	Year 11
Health, Relationships & Well-being					
Week 1	Transition & Safety: Challenges of a New School. Friendships and Personal Space, Play Fighting and Touching, Emotions and language	Substance Abuse: Medicinal & Recreational Drugs. Assessing risk, Habit and dependence, Behaviour policy	Gambling & Addiction. Impact on physical, social, mental health and well-being	Mental Health & Well-being. Managing challenges during adolescence. Reframing negative thinking (Resilience)	Building for the Future. Healthy self-concept cause, effects and management of stress. Sleep habits, Positive mental health
Week 2	Transition & Safety. Personal and road safety, Traveling to school, Responding to an emergency situation, Basic first aid (DABC)	Substance Abuse: Legal Highs. Smoking and vaping, The dangers of alcohol, Assessing risk, Habit and dependence	Peer Influences: Aggressive & Assertive Behaviour. Risk of gangs, CCE, Risks of carrying a knife, Behaviour policy and law	Mental Health & Well-being. Strategies for mental health and emotional well-being, Signs of emotional or mental health, Emotional regulation, Positive coping strategies	Building for the Future. Self-efficacy, Intrinsic motivation, Perseverance, Resilience, Championing yourself, How to support others through challenging times, warning signs of poor mental health. Harry O'Brien's story and documentary
Week 3	Transition & Safety: Online safety. Healthy (digital) relationships, Grooming, Bullying and cyber-bullying v. banter, Kindness online	Sexual Harassment & Child on Child Abuse. Sending nudes, Up skirting, Inappropriate touching, Sexualised behaviour	Peer Influences: Normalising Poor Behaviour. Drugs and alcohol, Risks of drugs, Alcohol law	Mental Health & Well-being. How to access support and treatment, Portrayal of mental health in the media, Challenging stigma and stereotype	PREVENT. Grooming, Extremism & Radicalisation, Concerns: Who to inform and how
Student Voice & Safeguarding: Responding to the school community in response to needs of pupils & Pastoral Team					
Career Aspiration Talks 1: Engineering and Construction					
Career Aspiration Talks 2: Creative and Media					

New 'Life' Curriculum for Y7-11 adopting 'PSHE Association' best practice themes of:

- **Relationships** (including RSHE)
- **Living In The Wider World** (including Careers and Citizenship)
- **Health & Wellbeing**



Aspire to Inspire

'Future Leaders' Programme

School Ethos Leaders

Year Team Leaders

Student Council

Head Students

Active Leadership Roles

Level 4: Head Students x 2 (Year 11)

Level 3: Senior Student Leadership Team (SSLT): School Ethos, Community and Citizenship

- Charity Work
- Community Engagement
- Parish Council
- Leaders of student voice and quality assurance
- Prefects

Level 2: Year Group Leaders 1 x 5 Members of Senior Leadership Team (5 leaders):

Leaders of Year Group School Ethos strands

Level 1: Year Group Tutor Group Leaders 8 x 5: Operational roles within the 3 strands of school ethos (40 leaders):

Safe, Ready, Respect



- Anti-Bullying Ambassadors
- Respect, Equality & Diversity Ambassadors
- Environment Champions
- Online Safety / Social Media Champions
- BFL working group Champions
- Subject Leaders

Thrive



- Mental Health & Well-Being Champions
- Healthy Living Champions
- Reading & Peer Support Mentors
- 'Thrive in the Hive' Champions
- Catch-up club Champions
- Young Carers Champions

Aspire To Inspire



- Transition Ambassadors
- Careers Champions
- Sports Promoters
- Sports Leaders and Primary Link Sports Leaders
- Sporting Ambassadors (Sports Tie Award Winners)



Transition Week!

Be
POSITIVE
about
transition
week!

- Tue 30th June
- Wed 1st July
- Thurs 2nd July
- Fri 3rd July

Look for the positives, spot the success, celebrate their journey.

- Finding their way around the school site
- Meeting teachers
- Making friends
- Making mistakes in learning
- Building on successes from primary school





The Weaverham Journey



Ambassadors attached to each form for peer-to-peer support

Staff are on duty at break and lunchtime





Mr Norton – Head of Year

phil.norton@weaverhamhighschool.com

Miss Hughes – Year 7 Pastoral Support Manager

sam.hughes@weaverhamhighschool.com

The Year 7 Team

Form tutors:

Mrs Clark / Mrs Atkinson

Mrs Buckley / Mrs Thomas

Mr Jones

Mrs Bee

Mrs Jones / Mrs Cooke

Miss Logie

Miss Potter

Mrs Robson / Mrs Atkinson



Mrs Farquhar - SENDCo

Joanne.farquhar@weaverhamhighschool.com



**Mrs Measures - Assistant
SENDCo**

Rebecca.measures@weaverhamhighschool.com



BREAKING Barriers

A Partnership



- Contact us sooner rather than later
- Contact the form tutor in the first instance
- Addresses and telephone numbers are on the website
- <https://www.weaverhamhighschool.com/contact/staff-list/>



Be the best version of you



Clare Morgan - Headteacher



Tuesday 1st September 2026

- Arrive to school before 8.30am and go directly to the main yard
- Met by form tutors
- Weaverham experience begins





The Year 7 Tutor Team

Mrs Clark / Mrs Atkinson (7AL) – A1

Mrs Buckley / Mrs Thomas (7BB) – C2

Mr Jones (7GJ) – C1

Mrs Bee (7KB) – B10

Mrs Jones / Mrs Cooke (7KJ) – B1

Miss Logie (7RL) – A8

Miss Potter (7MP) – A9

Mrs Robson / Mrs Atkinson (7SH)– A7

