



Key Dates Sept – Oct 2026

Weaverham High School

Wednesday 9th September – Madrid Trip Parents Meeting 5-6pm

Thursday 10th September – Year 7 and Year 10 Photos

Friday 11th September – Year 11 Assembly Sir John Deane's College

**Tuesday 15th September – School Closes to Pupils at 1pm due to Open Evening
4pm – 7.30pm**

Thursday 17th September – Year 11 Assembly Priestley College

Tuesday 22nd September – Frantic Assembly Physical Theatre Workshop

**Wednesday 23rd September – Costa Rica 2028 CAMPS International Expedition
Launch to Year 9**

Thursday 23rd September – Year 11 Parents Information Evening 6pm

Thursday 24th September – Year 10 Geography Fieldwork Trip

**Thursday 24th September - Costa Rica 2028 CAMPS International Expedition
Launch to Year 10**

Friday 25th September – Year 10 Geography Fieldwork Trip

Tuesday 29th September – Manchester University History Trip

**Wednesday 30th September – Costa Rica 2028 CAMPS International Expedition
Parent Information Evening**

Thursday 1st October – Year 10 Assembly Cheshire College South and West

Thursday 1st October – Year 10 Parent Information Evening

Monday 5th October - Year 10 RE Trip to Liverpool

Tuesday 6th October – Year 10 RE Trip to Liverpool

Thursday 8th October - Costa Rica 2028 CAMPS International Expedition - Pupil Fundraising Meeting

Thursday 8th October - Year 10 Assembly St Nicholas Catholic Sixth Form

Thursday 15th October – Year 10 Assembly Reaseheath College

Thursday 15th October – Year 8 Parents Information Evening

Friday 16th October – Halle Orchestra Trip to Manchester

Thursday 22nd October – Year 7 Parent Tutor Meetings

Monday 26th October to Friday 30th October – School Closed

It has been a real pleasure to welcome our pupils back to school after the summer break and to see the school buzzing with energy, enthusiasm and ambition once again. As we begin this new academic year, we do so while celebrating the best GCSE results in Weaverham High School's history, a fantastic achievement that reflects the opportunities, support and high expectations that help our young people thrive. Thank you for your continued support in ensuring pupils arrive at school looking smart, equipped for learning and ready to succeed. Together, we look forward to another wonderful year filled with achievement, personal growth and happy memories for all our students. Here's to a successful and rewarding year ahead.

Dear Parents and Carers,

We are aware that some families are currently experiencing difficulties purchasing the school jumper from our named uniform supplier. We understand how frustrating this situation is, particularly at the start of the academic year, and we want to reassure you that we share your concerns.

The school was not made aware of any issues with stock availability or supply before families began reporting these difficulties. As soon as we became aware of the situation, we contacted the supplier directly to express our concerns and to seek urgent clarification regarding the delays. We have also asked them to expedite their response and take all possible steps to ensure pupils can access the uniform items they require as quickly as possible.

In the meantime, please be assured that we will take a sensible and supportive approach where pupils are unable to obtain a school jumper due to these supply issues. No pupil will be disadvantaged while families are waiting for orders to be fulfilled.

We appreciate your patience and understanding and will provide a further update as soon as we receive more information from the supplier.

Kind regards,

Clare Morgan
Headteacher

Regular attendance and punctuality are essential to ensuring every pupil can achieve their full potential, both academically and socially. Pupils should be in school, ready to learn, by 8.30am each day, and any absence must be reported before 8.30am on every day of absence by telephone, email or directly to the Office. As part of our safeguarding procedures, parents and carers will receive a text or email if a pupil is absent from lessons and no reason has been provided. It is also important that pupils arriving late sign in at Reception so that attendance records remain accurate and we can account for all pupils on site. Good attendance is strongly linked to better educational outcomes, wellbeing and future opportunities, and we encourage families to contact us early if their child is experiencing difficulties attending school so that support can be put in place.

REPORTING ABSENCE

Please email attendance@weaverhamhighschool.com with the child's name, form and reason for their absence. Please use this email to inform the school in advance of medical appointments and other known future absences.

WEAVERHAM HIGH SCHOOL

EVERY DAY COUNTS

★ ATTENDANCE MATTERS ★



GCSE SUCCESS

95% - 100%
ATTENDANCE



NEARLY **2x**
MORE LIKELY
to achieve Grade 5+ in
English and Maths GCSE

85% - 90%
ATTENDANCE



AROUND **3x**
LESS LIKELY
to achieve Grade 5+ in
English and Maths GCSE

Source: Department for Education
Attendance and attainment research (2025)



DAYS LOST = LESSONS MISSED

Based on a 190-day school year



The Department for Education (DfE) expects all pupils to attend school regularly, and parents have a legal responsibility to ensure this happens. Leave of absence during term time will only be authorised in exceptional circumstances and requests must be submitted to the Headteacher at least four weeks in advance. Holidays taken during term time are not normally considered exceptional circumstances and are likely to be recorded as unauthorised. Where unauthorised leave is taken, the school may request that the Local Authority issue a Fixed Penalty Notice (FPN). Current FPN charges are £80 per parent, per child if paid within 21 days, increasing to £160 if paid within 28 days. Repeated unauthorised absences or continued attendance concerns may result in further legal intervention. We appreciate the support of our families in working together with us to ensure every pupil attends regularly, arrives on time and is able to make the most of their education.

School Year 2026-2027

HOLIDAY PERIOD	DATE OF CLOSING (Pupils last day in school before break)	SCHOOL CLOSED	DATE OF RE-OPENING
SUMMER 2026		Tuesday 1 st September INSET DAY	Wednesday 2nd September
AUTUMN HALF TERM 2026	Friday 23 rd October	26 th to 30 th October	Monday 2 nd November
		Friday 27 th November INSET DAY	
CHRISTMAS 2026	Friday 18 th December	21 st December to 1 st January	Monday 4 th January
SPRING HALF TERM 2027	Friday 12 th February	15 th to 19 th February	Monday 22nd February
SPRING BREAK 2027	Thursday 25 th March	26 th March to 9 th April	Monday 12 th April
		Monday 3 rd May 2027 Bank Holiday	
SUMMER HALF TERM 2027	Friday 28 th May	31 st May to 4 th June	Monday 7 th June
SUMMER 2027	Friday 16 th July	Monday 19 th – 21 st July INSET DAYS Thursday 22 nd July to 31 st August	

INSET DAYS

Tuesday 1st September 2026

Friday 27th November 2026

Monday 19th July 2027

Tuesday 20th July 2027

Wednesday 21st July 2027

Parental Support

Weaverham High School is a community and its ethos will be at its strongest when relationships are collaborative and supportive. When parents and school work effectively together with mutual respect for one another, we will create a safe, ready and respectful environment and that is when our children learn best.

Communication - School will always aim to respond to queries at the earliest opportunity.

We request that parents

- Direct their queries to the relevant class teacher, form tutor, pastoral lead or support staff in the first instance.
- Keep the school informed of any changes of address or contact numbers.
- Update the school of any concerns that may affect your child's learning opportunities and wellbeing.
- Monitor your child's BFL. Celebrate their successes and please talk to them if they have been awarded BFL grades 1 and 2 – we would value your support.
- Communicate any issues in an appropriate manner. We will always do the same. We always seek to resolve issues together.
- Contact the school if you wish to arrange a face to face meeting as we may not be available to meet without an appointment. Meetings are most productive when they are planned and the agenda is understood.

All staff want the very best for your child. If there are worries or concerns we will work with you to resolve them together. We request your interaction with staff is respectful.

Standards and Expectations – Our Ethic of Excellence approach to all areas of school life means we have the highest of standards. We need parental support in ensuring all our pupils understand and adhere to those standards.

Parental Support

We request that parents

- Support and encourage your child to follow the school ethos of safe, ready and respect.
- Respect and support all school policies with particular focus on our Relationship policy including sanctions. Remember that children have their own perception on events. We will work closely with them to understand the impact of their actions on others, to reflect on their choices and support them in learning from their mistakes.
- Ensure your child comes to school every day wearing the correct school uniform. This avoids unnecessary conflict and ensures a positive start to the day. Please do not allow them to wear a hooded top or sweatshirt to school or any facial piercings.
- Ensure your child is punctual and attends every day. This will give them the best opportunity to achieve.
- Ensure your child is fully equipped with a school bag and materials they will need to access lessons. We can support you if you are struggling to provide equipment.
- Take an interest in your child's participation in school life and encourage them to join in a wide range of activities both during and after school. There is direct correlation between those who embrace our enrichment offer and those who surpass their minimum expected grades.
- Share the successes that your child has outside of the school so that we can celebrate them together.

Equipment list - What equipment will I need?

When coming to lessons pupils should bring the following basic equipment:

- ✓ Pen (fountain or roller ball or ballpoint, black ink)
- ✓ Green pen to respond to teacher's feedback
- ✓ Pencil to draw tables, graphs and diagrams
- ✓ Ruler to keep work neat and well presented
- ✓ Pencil sharpener
- ✓ Rubber
- ✓ Scientific calculator to support your learning in Maths and Science
- ✓ Protractor to support your learning in Maths
- ✓ Compass to support your learning in Maths

Specialist Equipment

Design and Technology

Pupils are expected to provide ingredients for practical food lessons. Pupils entitled to free school meals have access to ingredients supplied by school.

Physical Education

All pupils are expected to wear full and correct school uniform.

All clothing, P.E kit and kit bags should be clearly labelled with the name of the pupil.

School Uniform

Thank you so much for supporting the school by ensuring your young person attends school in the correct uniform. Our students are checked every day for uniform standards and we are pleased with how smart and ready for learning the majority are.

We are really proud of our students and their achievements both inside the classroom and out. We try to minimize distractions during the school day and our uniform expectations help to keep their focus on their learning. If you are in any doubt about an item of clothing intended for school please contact your child's Form Tutor in the first instance.

Please refer to the visual below.



Mobile phones should not be seen or heard at any point during the school day; this includes during lessons, lesson changeover, break and lunchtime. The moment pupils enter the school site, mobile phones must not be visible.





The Weaverham Way: Written Feedback

Working together to drive school improvement

Please direct questions to:

liam.holian@weaverhamhighschool.com

Intent

Research from the Education Endowment Foundation tells us that feedback is the least costly and most efficient way to improve student outcomes. Therefore, it is the key to unlock student success. At Weaverham we are continuing to develop our feedback policy to maximise the impact of this feedback and ensure that all our students achieve excellent outcomes. The focus of feedback at Weaverham is therefore student response which removes the expectation for teachers to write comments or acknowledge work through ticking pages etc. This allows our feedback to be responsive and immediate, driving forward student progress and ensuring they become self-regulated learners.

What will you see?

This will mean that you will see a difference in student books with the shift towards student response and redrafting of work. This response will be completed in green pen and will ensure that pupils are continually reflecting, critiquing, redrafting and re-applying their learning. Below are the different forms of feedback you will see.



Analytical feedback

Direct feedback from the teacher in which a misconception has been identified. Pupils will correct the misconception in green pen and bubble the note to remember. This will support them when reflecting on their work during revision.



Metacognitive feedback

This feedback will require pupils to reflect on their work, noting down in green pen, the successes, misconceptions and next steps on a piece of work. For example, after an assessment pupils completing a reflection sheet.



Response and extension

This type of feedback will require pupils to redraft part of, or a whole, piece of work in green pen. Alternatively, pupils may be asked to reapply learning to another piece rather than redraft. All departments are required to do this twice a half term.



Be the Best Version of You

Homework at Our School

We believe homework plays an important role in helping students develop good study habits, consolidate their learning, and achieve their full potential. Research shows that effective homework can significantly improve progress and help close achievement gaps between students.

Our Approach to Homework

To make homework effective, fair, and manageable, we focus on four key principles:

1. Accessible for All

- All homework will be set through **Class Charts**, making it easy for students and parents to access.
- Support will be provided for students who may have difficulties accessing technology.
- Homework will be regular and consistent across subjects:
 - **Key Stage 3:** At least two homework tasks per half term.
 - **Key Stage 4:** Homework set weekly.

2. Purposeful Learning

- Homework will be linked directly to classroom learning.
- Tasks will focus on revisiting, practising, and embedding knowledge and skills already taught.
- Clear instructions and examples will be provided where appropriate.

3. Accountability

- Students are expected to complete homework by the deadline.
- Homework completion will be monitored through Class Charts.
- Departments will follow up where homework is not completed and provide support where needed.

4. Value and Feedback

- Homework will receive feedback, often through quizzes, class review activities, or teacher sampling.
- Homework is designed to support learning rather than create unnecessary workload.

What Parents Need to Know

- Homework will be communicated through the **Class Charts app**.
 - Parents can use the app to view homework tasks, instructions, resources, and deadlines.
 - We encourage parents to support their child by checking Class Charts regularly and helping them establish positive homework routines.
- By working together, we can help students become more independent learners and maximise the benefits that regular, high-quality homework brings



Homework Overview at Weaverham High School

Subject	KS3 Frequency	KS4 Frequency	How Homework is Presented
English	Weekly	Weekly	A mix of electronic homework and hard copies.
Maths	Weekly	Weekly	Electronically
Science	Fortnightly	Fortnightly	A mix of electronic homework and hard copies.
Business	Half termly	Weekly	A mix of electronic homework and hard copies.
Design and Technology	Fortnightly	Fortnightly	A mix of electronic homework and hard copies.
Drama	Half termly	Weekly	A mix of electronic homework and hard copies.
Geography	Fortnightly	Weekly	Electronically
History	Fortnightly	Weekly	A mix of electronic homework and hard copies.
MFL	Fortnightly	Weekly	A mix of electronic homework and hard copies.
Music	Half termly	Weekly	A mix of electronic homework and hard copies.
PE	Fortnightly	Fortnightly	A mix of electronic homework and hard copies.
Art / Photography	Half termly	Fortnightly	A mix of electronic homework and hard copies.
RS	Half termly	Weekly	Dedicated Homework Booklets
Computing	Half termly	Weekly	Electronically



Supporting Homework at Home – A Parent Guide

Why Homework Matters

Homework strengthens learning long after the lesson has ended. Regular practice helps pupils remember more, build confidence, and develop independence. When parents offer gentle structure at home, pupils make better progress and develop strong study habits.

How to support your child with their homework.

- Routine: Set a consistent time and quiet space for homework.
- Environment - provide a quiet, distraction-free space and keep phone, games and TV away.
- Check ClassCharts daily with your child. All homework will be posted on Class Charts.
- Promote good study habits – Help them organise their folder or exercise books weekly and support them to spend the appropriate time on each task, neither rushing nor over-working.

Useful tasks to support student learning at home.

Use the parent revision guide to help support here - chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/<https://www.weaverhamhighschool.com/wp-content/uploads/2022/11/Revision-Guide-for-Parents-and-Students.pdf>

Key Stage 3 (Years 7–9)

English: Encourage reading, discuss ideas aloud, check spelling and punctuation.

Maths: Ask them to explain one problem, use Sparx/MathsWatch videos, show working out.

Science: Make flashcards, use quizzes, ask them to teach a concept.

Humanities: Use timelines, retrieval questions, and short paragraphs.

MFL: Test vocabulary, practise speaking aloud.

Creative Subjects: Support planning, discuss sketchbook ideas, allow rehearsal.

Key Stage 4 (Years 10–11)

English: Use revision guides, test quotes, plan essays.

Maths: Support exam-style questions, rewatch teaching videos, practise formulas.

Science: Flashcards, quizzes, accurate vocabulary, explain processes.

Humanities: Review knowledge organisers, practise PEEL paragraphs, make quizzes.

MFL: Test vocabulary and tenses, practise short speaking answers.

Practical Subjects: Schedule coursework time, record progress, rehearse little and often.

GRAZE & SAVE

**TWO ITEMS
£3.00 OR LESS!**

GRAZE

**REAL FOOD.
REAL ENERGY.
REAL YOU.**

MONDAY >>>

Break

£1 or under

Toast
Buttered Crumpet
½ Cheese Bagel
Hash Browns x 2
Porridge & Honey
Focaccia Fingers

Iced Bun

Lunch

£2.00 or under

Baked Jacket & Beans
Mexican Rice Pot
Creamy Garlic Pasta
Pot

Strawberry Swirl

TUESDAY >>>

Break

£1 or under

Toast
Buttered Crumpet
½ Cheese Bagel
Hash Browns x 2
Porridge & Honey
Cheese on Toast

Lemon Swirl

Lunch

£2.00 or under

Baked Jacket & Beans
Salt & Pepper Noodles
Tomato & Herb Pasta
Pot

Iced Bun

WEDNESDAY >>>

Break

£1 or under

Toast
Buttered Crumpet
½ Cheese Bagel
Hash Browns x 2
Porridge & Honey
Garlic Bread Bites

Strawberry Swirl

Lunch

£2.00 or under

Baked Jacket & Beans
Egg Fried Rice Pot
Two Cheese Pasta Pot

Lemon Swirl

THURSDAY >>>

Break

£1 or under

Toast
Buttered Crumpet
½ Cheese Bagel
Hash Browns x 2
Porridge & Honey
Cheese on Toast

Iced Bun

Lunch

£2.00 or under

Baked Jacket & Beans
Roastie Barm
Tomato Soup & Roll

Strawberry Swirl

FRIDAY >>>

Break

£1 or under

Toast
Buttered Crumpet
½ Cheese Bagel
Hash Browns x 2
Porridge & Honey
Focaccia Fingers

Lemon Swirl

Lunch

£2.00 or under

Baked Jacket & Beans
Chips & Curry Sauce
Tomato & Herb Pasta
Pot

Iced Bun

**MIX &
MATCH**

CHOOSE **ONE** BREAK ITEM
AND **ONE** LUNCH ITEM
FOR **£3.00 OR UNDER!**



MADE
DAILY



MADE
FOR YOU



FRESH
INGREDIENTS

**TWO ITEMS
£3.00
OR LESS!**

GRAZE & SAVE

TARIFF

TWO ITEMS £3.00 OR LESS!

**MIX &
MATCH**

CHOOSE **ONE**
BREAK ITEM
AND **ONE**
LUNCH ITEM
FOR **£3.00
OR UNDER!**



MADE
DAILY



MADE
FOR YOU



FRESH
INGREDIENTS

Break

£1 or under

Toast £0.40
Buttered Crumpet £0.70
½ Cheese Bagel £1.00
Hash Browns x 2 £1.00
Porridge & Honey £0.90
Focaccia Fingers £1.00
Cheese on Toast £1.00
Garlic Bread Bites £1.00

Lunch

£2.00 or under

Baked Jacket & Beans £2.00
Mexican Rice Pot £1.95
Creamy Garlic Pasta Pot £1.95
Salt & Pepper Noodles £2.00
Tomato & Herb Pasta Pot £1.95
Egg Fried Rice Pot £2.00
Two Cheese Pasta Pot £2.00
Roastie Barm £1.95
Tomato Soup & Roll £1.80
Chips & Curry Sauce £1.80
Standard Sandwich £1.80
Pizza Slice £1.70

Treats

Lemon or Strawberry Swirl £1.00
Iced Bun £1.00
Cookie £0.75
Dessert Pot £0.75

REAL FOOD. REAL ENERGY. REAL YOU.

 **CHILDREN'S
COMMISSIONER**

THE BIG FUTURE

**The Children's Commissioner,
Dame Rachel de Souza, has
launched The Big Future survey.**

It's your chance to have your say on what it's like to be a child or young person in England today - what you love, what worries you, how you have fun, and the changes you want for a better future.

There are questions about voting, school, your area, online safety, and space for you to tell her what you think is important!

**It takes less than 10 minutes to
complete the survey.**



Take part now:

childrenscommissioner.gov.uk/thebigfuture
#TheBigFuture @childrenscommissioner

 **CHILDREN'S
COMMISSIONER**

THE BIG FUTURE



Take part now:

childrenscommissioner.gov.uk/thebigfuture
#TheBigFuture @